

Hovingham & St Hilda's, Ampleforth CE VC Primary Schools Federation - RE Long Term Plan

Exemplar		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Reception</u>	Year A/B	Which stories are special and why?	Which people are special and why?	Which places are special and why?	Which times are special and why?	Where do we belong?	What is special about our world?
<u>KS1</u>	Year A	1.1 Who is a Christian and what do they believe?	The Christmas Story	1.4 What can we learn from sacred books?	The Easter Story	1.2 Who is a Muslim and what do they believe?	1.6 How and why do we celebrate special and sacred times?
	Year B	1.5 What makes some places sacred?		1.3 Who is Jewish and what do they believe?		1.7 What does it mean to belong to a faith community?	1.8 How should we care for others in the world and why does it matter?

Understanding Christianity units can be used to replace 1.4 Sacred Books and 1.6 Sacred Times

Year A (2019/20)

Year B (2020/21)

Hovingham

FS, Year 1 and 2 mixed aged class

3 year rolling programme

Teaching units focusing on the same strand could be combined, planning for the FS outcomes for FS pupils and KS1 outcomes for KS1 pupils. Ie: Units F1 and 1.4- same theme, but adapt the teaching to the pupils.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A 2019/2020	F1 Which stories are special and why? And 1.4 What can we learn from sacred books?		F5: Being Special: where do we belong and 1.7 What does it mean to belong to a faith community?		F3: What places are special and why and 1.5 What makes some places sacred? <i>This could be an RE week or fit into a cross curricular unit of study.</i>	
Year B 2020/2021	F4 What times are special and why and 1.6 How and why do we celebrate special and sacred times? <i>Christmas focus?</i>		1.1 Who is a Christian and what do they believe?		F 6: What is special about our world and 1.8 How should we care for others and the world, and why does it matter?	

Year C 2021/2022	F2 Which people are special and why?	F4 What times are special and why and 1.6 How and why do we celebrate special and sacred times? (<i>different festival focus</i>) <i>Easter focus</i>	1.2 Who is a Muslim and what do they believe? or 1.3 Who is Jewish and what do they believe?
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St Hilda's

FS, Year 1 and 2 mixed age class

2 year rolling programme

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A 2020/2021	F4 What times are special and why and 1.6 How and why do we celebrate special and sacred times? <i>Christmas focus</i>		1.1 Who is a Christian and what do they believe? <i>Easter focus</i>		F 6: What is special about our world and 1.8 How should we care for others and the world, and why does it matter?	
Year B 2021/2022	F1 Which stories are special and why? And 1.4 What can we learn from sacred books? <i>Christmas focus</i>		F5: Being Special: where do we belong and 1.7 What does it mean to belong to a faith community? <i>Easter focus</i>		F3 What places are special and why? 1.5 What makes some places Sacred? 1.2 Who is a Muslim and what do they believe? or 1.3 Who is Jewish and what do they believe?	

KS2 (Final 24/7/19)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A 2019/2020	L2.1 What do different people believe about God? <i>Christian focus and either or both Hindus and Muslims</i> U2.1 Why do some people think God exists?		L2.5 Why are festivals important to religious communities? <i>Easter focus possibly an RE week</i>		L2.7 What does it mean to be a Christian in Britain today?	L2.2 Why is the Bible so important for Christians today?
Year B 2020/2021	L2.4 Why do people pray?	U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?	U2.6 What does it mean to be a Muslim in Britain today?	U2.4 If God is everywhere, why go to a place of worship? <i>Possible RE week or fortnight with a focus on a visit to the church and the mandir</i>	
Year C 2021/2022	L2.8 What does it mean to be a Hindu in Britain today?		U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?		L2.5 Why are festivals important to religious communities? <i>Eid focus possibly an RE week</i>	
Year D 2022/2023	L2.9 What can we learn from religions about deciding what is right and wrong? And U2.7 What matters most to Christians and Humanists?		L2.3 Why is Jesus inspiring to some people? And U2.2 What would Jesus do? (Can we live		U2.3 What do religions say to us when life gets hard?	

		by the values of Jesus in the twenty-first century?)	
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Understanding Christianity units can be used to replace:

LKS1 L2.1 God, L2.2 Bible & L2.3 Bible

UKS2 U2.2 Jesus in the 21st Century, U2.4 Places of Worship & U2.8 Ahimsa, Ummah & Community

Year A (2019/20)

Year B (2020/21)

Year C (2021/22)

Year D (2022/23)