

HSHAFED: KS2 MTP Geography Coverage and Learning Questions 2020-2024

	Autumn 2020	Spring 2021	Summer 2021	Autumn 2021	Spring 2022	Summer 2022
Learning Question	<p>HOW TO SURVIVE! Can you find your way around the Globe? How did the plague and the Industrial Revolution change the landscape of York?</p>	<p>Walk Like an Egyptian Why is the River Nile so important to life in Egypt?</p>	<p>IF YOU GO DOWN TO THE WOODS TODAY... What will we see if we travel through forests in the UK and South America until we reach the sea?</p>	<p>Could it be Magic? What is extreme weather and what can we do about it?</p>	<p>Chocolate How do people in Mexico live and how is it the same or different to the UK?</p>	<p>WHAT DID THE ROMANS DO FOR US? Would you like to live in Italy?</p>
	<p>Sustainability /responsibility: Environment Global Warming Economics Changes/ places Landscapes Settlements Landmarks</p> <p>All Around the World Changes to the Landscape of York Plague Slums and Industry</p> <p>Locational knowledge Human and physical geography</p>	<p>Changes/ places Landscapes Settlements Landmarks</p> <p>The world Maps Regions Cities Oceans Biomes Rivers</p> <p>Egypt/ deserts/ The River Nile Raging Rivers River Study</p> <p>Human and physical geography Geographical skills and fieldwork</p>	<p>Sustainability /responsibility: Environment Deforestation Water Cycle National Parks Global Warming Economics and Fair Trade Changes/ places coastal mountains volcanoes Landscapes Settlements The world Maps Continents Countries Regions Cities Seas and Oceans Biomes Rivers Mountains</p> <p>South America Rainforests and the Amazon/ Rivers/Water Cycle/environment What is it like in Whitby? Oceans Rivers and Coasts</p> <p>Dalby Forest/Whitby trip Forest Schools</p> <p>Locational knowledge Place knowledge Human and physical geography Geographical skills and fieldwork</p>	<p>Sustainability /responsibility: Global Warming Climate & Change/ Renewable energies Changes/ places erosion coastal volcanoes The world Maps Regions Seas and Oceans</p> <p>Extreme Earth Magnificent Mountains</p> <p>Locational knowledge Human and physical geography Geographical skills and fieldwork</p>	<p>Sustainability /responsibility: Environment Deforestation Economics and Fair Trade Changes/ places mountains volcanoes Landscapes Settlements Landmarks The world Maps Continents Countries Regions Cities Seas and Oceans Biomes</p> <p>North America Mexico Today Plan Bee Trade and Economics Fair Trade</p> <p>Locational knowledge Place knowledge Human and physical geography Geographical skills and fieldwork</p>	<p>Changes/ places Landscapes Settlements Landmarks</p> <p>The world Maps Countries Regions Cities</p> <p>European Land Use Italy Today Forest Study</p> <p>Locational knowledge Place knowledge Human and physical geography Geographical skills and fieldwork</p>

	Autumn 2022	Spring 2023	Summer 2023	Autumn 2023	Spring 2024	Summer 2024
Learning Question	DIG DEEP! How has our world changed over time?	ALL ABOARD! What is it like in a National Park in South America (Galapagos) or the UK (North Yorkshire Moors)?	What a wonderful world! What is it like to live in Whitby? What are natural resources and how can we look after them?	The Struggle for York' What made people want to settle in place near to us?	Road Trip USA/UK What different landscapes and landmarks would we see if we travel across the USA or the UK and what do we need to do to protect them?	It's all Greek to me! Would you like to live in Greece?
	<p>Changes/ places Geology: soil rocks erosion coastal mountains Landscapes Settlements Landmarks The world Maps Continents Seas and Oceans</p> <p>Building skills in Geography Our Changing World</p> <p>Locational knowledge <i>Locate the world's countries, using maps Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of Arctic and Antarctic Circle, the Prime/Greenwich</i></p>	<p>Sustainability /responsibility: Environment Plastics in the Ocean Water Cycle National Parks Changes/ places volcanoes Landscapes The world Maps Continents Countries Regions Seas and Oceans</p> <p>South America Galapagos/ National Parks UK National Parks comparison York to Coast changes TES Earth Matters Water</p> <p>Locational knowledge <i>Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate counties and cities of the United Kingdom, geographical regions and their identifying physical characteristics, key topographical features</i></p>	<p>Sustainability /responsibility: Environment National Parks Changes/ places Geology: erosion coastal Settlements Landmarks</p> <p>UK /Coasts Enough for Everyone What is it like in Whitby?</p> <p>Human and physical geography Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Sustainability /responsibility: Economics Changes/ places Settlements Landmarks The world Maps Countries Regions Cities</p> <p>European Scandinavia Somewhere to Settle What is it like in York?</p> <p>Locational knowledge <i>Locate the world's countries, using maps to focus on Europe (including the location of Russia), countries, and major cities Name and locate counties and cities of the United Kingdom, physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</i></p>	<p>Sustainability /responsibility: Economics and Fair Trade Changes/ places mountains volcanoes Landscapes Settlements Landmarks The world Maps Continents Countries Regions Cities Seas and Oceans Biomes Rivers Mountains</p> <p>North American Study USA UK comparison people and land use UK Landmarks and Landscapes</p> <p>Locational knowledge <i>Locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical</i></p>	<p>Sustainability /responsibility: Economics and r Trade Changes/ places Landscapes Settlements Landmarks The world Maps Continents Regions Cities Seas Climate</p> <p>European UK /Modern Greece Land Use comparison TES</p> <p>Locational knowledge <i>Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics</i></p> <p>Place knowledge Understand geographical similarities and differences through the study of human</p>

	<p>Human and physical geography Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Geographical skills and fieldwork Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p><i>(including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude, Equator, the Tropics of Cancer and Capricorn, Arctic</i></p> <p>Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a region within South America</p> <p>Human and physical geography Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes</p> <p>Geographical skills and fieldwork <i>Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and</i></p>		<p>Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p> <p>Human and physical geography Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied <i>Use the eight points of a compass, four and six-figure grid references, symbols and key Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</i></p>	<p><i>characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</i></p> <p>Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America</p> <p>Human and physical geography Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy,</p>	<p>and physical geography of a region of the United Kingdom, a region in a European country</p> <p>Human and physical geography Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
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