

HSHAFED: KS2 LTP 2022-2024

	Autumn 2022	Spring 2023	Summer 2023	Autumn 2023	Spring 2024	Summer 2024
TOPIC	DIG DEEP!	ALL ABOARD!	What a wonderful world!	The Struggle for York'	Road Trip USA/UK	It's all Greek to me!
English: Core Texts	https://www.youtube.com/watch?v=dLa18fJZp_M Stone Age Film Stone Age Boy Stig of the Dump The Wild Way Home The Street Beneath My Feet	If; (poem) Charles Darwin's Diary Rudyard Kipling Railway Children From a Railway Carriage From a train Swallows and Amazons (film)	Pig Heart Boy Sci Fiction Iron Man http://www.literacyshed.com/the-sci---fished.html SMILE Demon Dentist	Beowulf/ Viking Sagas BBC Being the Baddie poem How to Skin a	Native American Creation Stories Hiawatha Jazz Harper Space Explorer Man in the Moon (film) The Indian in the Cupboard Holes	Greek Myths Greek Tales BBC Percy Jackson and the Lightning Thief
Maths	Number and Place Value, Addition, Subtraction, Multiplication and Division	Fractions Decimals and Percentages, Geometry, Measurement	Fractions Decimals and Percentages, Geometry, Measurements Statistics	Number and Place Value, Addition, Subtraction, Multiplication and Division	Fractions Decimals and Percentages, Statistics, Multiplication and Division Geometry	Fractions Decimals and Percentages, Geometry, Measurements
Science	Light (3/6) Materials Rocks (3)	Evolution and Inheritance (6) Living things and their habitats	Animals, including humans Electricity	Forces, Magnets and Motion	Earth /Space Plants	Sound (4)
History	Societies/Change: <i>Changes in Britain from the Stone Age to the Iron Age</i> *Trip to Ryedale Folk Museum*	Change: <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066a significant turning point in British history, for example, the first railways</i> History of York/Ampleforth/Hovingham/NY Moors (Railways) *Trip to York Railway Museum	Power/Societies: <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i> Christianity's impact on local area Dissolution of the Monasteries /Diocese buildings/schools Ampleforth Abbey + Ryland Abbey + Rievaulx Abbey	Power: <i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i> The Battle of York was fought between the Vikings of the Great Heathen Army and the Anglo-Saxon Kingdom of Northumbria on 21 March 867 in the city of York The Anglo-Saxon and Viking struggle for power over York Jorvick and York Museum	Change: <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i> Leisure and Entertainment – Technology/social media etc. Media Museum Bradford?	Societies: <i>Ancient Greece – a study of Greek life and achievements and their influence on the western world</i> Olympics

<p>Geography</p>	<p>Changes/ places Geology: soil rocks erosion coastal mountains Landscapes Settlements Landmarks The world Maps Continents Seas and Oceans</p> <p>Our Changing World</p> <p>Locational knowledge <i>Locate the world's countries, using maps</i> <i>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</i> <i>Identify the position and significance of Arctic and Antarctic Circle, the Prime/Greenwich</i></p> <p>Human and physical geography <i>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</i></p> <p>Geographical skills and fieldwork <i>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</i></p>	<p>Sustainability /responsibility: Environment Plastics in the Ocean Water Cycle National Parks Changes/ places volcanoes Landscapes The world Maps Continents Countries Regions Seas and Oceans</p> <p>South America Galapagos/ National Parks UK National Parks comparison York to Coast changes TES BBC David Attenborough</p> <p>Locational knowledge <i>Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</i> <i>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</i> <i>Identify the position and significance of latitude, longitude, Equator, the Tropics of Cancer and Capricorn, Arctic</i></p> <p>Place knowledge</p>	<p>Sustainability /responsibility: Environment National Parks Changes/ places Geology: erosion coastal Settlements Landmarks</p> <p>Enough for Everyone What is it like in Whitby?</p> <p>Human and physical geography <i>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</i></p> <p>Geographical skills and fieldwork <i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i> <i>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</i></p>	<p>Sustainability /responsibility: Economics Changes/ places Settlements Landmarks The world Maps Countries Regions Cities</p> <p>European Scandinavia Somewhere to Settle What is it like in York?</p> <p>Locational knowledge <i>Locate the world's countries, using maps to focus on Europe (including the location of Russia), countries, and major cities</i> <i>Name and locate counties and cities of the United Kingdom, physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</i></p> <p>Place knowledge <i>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</i></p> <p>Human and physical geography <i>Human geography, including: types of</i></p>	<p>Sustainability /responsibility: Economics and Fair Trade Changes/ places mountains volcanoes Landscapes Settlements Landmarks The world Maps Continents Countries Regions Cities Seas and Oceans Biomes Rivers Mountains</p> <p>North American Study USA UK comparison people and land use UK Landmarks and Landscapes</p> <p>Locational knowledge <i>Locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</i> <i>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</i> <i>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic</i></p>	<p>Sustainability /responsibility: Economics and r Trade Changes/ places Landscapes Settlements Landmarks The world Maps Countries Regions Cities Seas Climate</p> <p>European UK /Modern Greece comparison TES</p> <p>Locational knowledge <i>Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics</i></p> <p>Place knowledge <i>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country</i></p> <p>Human and physical geography <i>Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains,</i></p>
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	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a region within South America</p> <p>Human and physical geography Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>NY Moors Visitor Centre</p>		<p>settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America</p> <p>Human and physical geography Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key</p>	<p>volcanoes and earthquakes Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
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Computing	4.2 6.2 Online Safety 4.1 6.1 Coding	4.4 Writing for Different audiences 6.4 Blogging 4.5 Logo 6.5 Text Adventures	4.3 6.3 Spreadsheets 4.6 Animation 6.6 Networks 4,5 Effective Searches 6.7 Quizzing	3.2 5.2 Online Safety 3.5 Email 3.1 5.1 Coding	3.4 Touch Typing 3.7 Simulations 5.6 Modelling 5.5 Game Creator	3.3 5.3 Spreadsheets 3.5 Branching Databases 5.4 Databases
D+T	Shelters/ Forest Schools FOOD TECH Eating Seasonally	CAM mechanism CAD Bird's eye views (drawing plans)	Eco-home Electrical systems Robots levers Healthy picnic	Making boats MECHANISMS Pneumatic sea monsters	FOOD TECH Structures tepees and wigwams	FOOD TECH Greek cooking TEXTILES Making sandals
PSHE	HW – Health 2 (Lessons 1 & 3) R – Communications 2 (3) LWW – Rights and Responsibilities 2 (3) HW Nutrition and Food 2 (3)	R – Collaboration 2 (3) LWW - Diversity 2 (1) HW – Aspirations 2 (4)	Year 3 & 4 HW Growing and changing 1 (2 lessons) Safety 1 (4 lessons) R – Healthy Relationships 1 (3 lessons) Year 5 & 6 HW Safety 2 (6 lessons) HW Health 2 (6 lessons) R – Healthy relationships 2 (5 lessons) Puberty	R – Similarities and Differences 2 (3) HW – Emotions 2 (3) LWW Making Money 2 (2) Extremism and Radicalisation (5)	LWW Economic Awareness 2 (4) Year 3 & 4 HW - Safety 1 (4) Year 5 & 6 HW Safety 2 (4)	Year 3 & 4 HW Growing and changing 1 (2 lessons) R – Healthy Relationships 1 (3 lessons) Year 5 & 6 HW Health 2 (6 lessons) R – Healthy relationships 2 (5 lessons) Puberty
RE	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.3 Why is Jesus inspiring to some people? And U2.2 What would Jesus do? (Can	U2.3 What do religions say to us when life gets hard?	L2.1 What do different people believe about God?	L2.5 Why are festivals important to religious communities?	L2.7 What does it mean to be a Christian in Britain today?

	And U2.7 What matters most to Christians and Humanists?	we live by the values of Jesus in the twenty-first century?)		U2.1 Why do some people think God exists?		L2.2 Why is the Bible so important for Christians today?
Art	Stone Age Art /Andy Goldsworthy Weaving (Textile, 3D work and Drawing Skills)	LANDSCAPES A Sense of Place Drawing/Painting/ Mixed Media Turner/ Sea Scapes	Urban Art/ Pattern and Print	Comic Strip Myths Anglo-Saxon/Viking shields (Drawing skills and painting skills) and pottery	LANDSCAPE North American Artists Georgia O'Keefe And PATTERN Indian art/symbols logos iconic images (3D, textiles and collage, painting techniques)	People in Action Drawing/Sculpting
Music	Oliver the Musical/ Healthy Eating Raps	Egyptian musical style/ Joseph and his Technicolour Dreamcoat song	Peter and the Wolf/ South American Music	The Sorcerer's Apprentice/ Composition and improvising with other objects as musical instruments	American traditional music /modern music including western	Holst Planet Suite/ Beats and rhythm
Pulse, pitch, rhythm, structure, mood and musical elements and musical instruments (recorder & ukulele)						
PE St Hilda's	Net and Ball Games/ Gymnastics	Swimming/ Dance	Athletics Striking and Fielding Swimming	Net and Ball Games/ Gymnastics	Swimming/Dance	Athletics Striking and Fielding Swimming
PE Hovingham	Ball skills/throwing & catching Gymnastics/movement	HIIT Dance	Basketball Tennis Swimming	Hockey Dance	Gymnastics/movement Netball	Athletics Rounders Swimming
MFL	Y3 Hello / colours Y4 N<20 / Date Y5 N<69 / Birthdays Y6 N<100 /Family&hobbies	Y3 Jungle /Fruits Y4 Pets /Shopping veg/fruit Y5 Zoo /Ordering Food Y6 Animal habitats/ At the cafe	Y3 Sports/ Weather Y4 Music/Clothes Y5 Sport/ At the Beach Y6 Tour de France/ Destinations	Y3 Hello / colours Y4 N<20 / Date Y5 N<69 / Birthdays Y6 N<100 Family/hobbies	Y3 Jungle /Fruits Y4 Pets /Shopping veg/fruit Y5 Zoo /Ordering Food Y6 Animal habitats/ At the cafe	Y3 Sports/ Weather Y4 Music/Clothes Y5 Sport/ At the Beach Y6 Tour de France/ Destinations