

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Introduction of Active Maths &amp; Literacy to imbed activity into everyday lessons.</li> <li>• All pupils have an hour of PE per week with a qualified PE specialist.</li> <li>• Cycling challenge day for all EYFS and KS1 pupils. Children used different bikes to gain confidence and challenge their abilities.</li> <li>• All pupils in Year 1-6 take part in competitive inter school competition each term.</li> <li>• Introduction of technology (ipads) to enable pupils to record their performance and watch back to see techniques and aid improvement.</li> <li>• Federation Sports Day. Bringing the schools together in mixed teams to compete. Encouraging a sense of team work and pride on the outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>• Covid-19 permitting re-establish after school clubs and subsidise where necessary to ensure maximum attendance.</li> <li>• Covid-19 permitting re-engage with inter school competition programme, including providing transport.</li> <li>• Covid-19 permitting re-introduce a programme of termly event days to introduce pupils to new activities and challenges, broadening their horizons.</li> <li>• Covid-19 permitting re-introduce the Golden Mile to encourage pupils to challenge themselves for personal improvement.</li> <li>• Covid-19 permitting look at the feasibility of "Federation Friday" bringing the schools together for joint PE activities to benefit from greater resources and staff knowledge across the federation.</li> <li>• Provide regular Forest school sessions for EYFS/KS1 pupils.</li> <li>• Re-development of EY areas to promote a daily love of learning and being active outside.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to July 2021</b>	<b>Total fund carried over: £6,500</b>	<b>Date Updated: Jan 2021</b>		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £6,500
Intent	Implementation		Impact	
<p>To enable pupils to gain a wide experience of a range of sports and create lots of opportunities for a healthy lifestyle, In order that our youngest pupils gain an appetite for the outdoors. Keeping physically active will compliment and supplement the school's approach to mental health.</p>	<p>Develop the outdoor area for EYFS/KS1 in both schools in order to further engage children in active lifestyles through promotion of regular physical activity.</p>	<p>£6,500</p>	<p>Outdoor area provides an exciting and inviting learning environment that promotes outdoor play and exercise, and learning opportunities across the wider curriculum. The outdoor area is well used and good progress in all areas of learning is achieved</p>	<p>The EYFS/KS1 environment is greatly improved and embeds the idea of outdoor play, healthy lifestyles and exercise from the youngest age.</p>

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £39,073		Date Updated: Jan 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					55%
Intent	Implementation		Impact		
<p>To enable pupils to gain a wide experience of a range of sports and create lots of opportunities for a healthy lifestyle. Keeping physically active will compliment and supplement the school's approach to mental health.</p>	<p>All children receive at least 1 hours per week of PE with specialist instructors.</p> <p>Additional TA time to ensure PE lessons are inclusive.</p>	£3,235	<p>All children take part in lessons, including vulnerable pupils.</p> <p>Children benefit from specialist knowledge, develop skills and a sense of pride in their achievements.</p> <p>Staff working alongside benefit from CPD.</p>	<p>Continue to provide weekly lessons. Once Covid-19 restrictions allow, re-introduce after school clubs run by the same specialist staff.</p> <p>Use of village halls to allow all weather lessons.</p>	
	<p>Repair and improve existing playground equipment to ensure continued safety and use.</p> <p>May include opportunities for development of activities beyond the school day.</p>	£3,604	<p>Minimise downtime for equipment and ensure planned activities are not restricted as a result.</p> <p>Improvements ensure a wider use of existing facilities.</p>	<p>Regular inspections ensure timely repairs, and prolongs the life of the equipment. Some equipment is adapted as needs change and evolve.</p>	
	<p>Develop the outdoor area for EYFS/KS1 in both schools in order to further engage children in active lifestyles through promotion of regular physical activity.</p>	£14,526 (inc. £6.5k c/f)	<p>Outdoor area provides an exciting and inviting learning environment that promotes outdoor play and exercise, and learning opportunities across the wider curriculum. The outdoor area is well used and good progress in all areas of learning is achieved</p>	<p>The EYFS/KS1 environment is greatly improved and embeds the idea of outdoor play, healthy lifestyles and exercise from the youngest age.</p>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	Sustainability & Suggested next Steps
<p>To encourage children to see PE and Sport as a high profile part of the curriculum.</p> <p>To engage less able and any disengaged pupils in a wider variety of activities.</p> <p>To develop team work, and pride in achievements.</p>	<p>Termly “Event Days” Focus one day a term on a specific event such as, archery, climbing wall, cycling offering children the chance to try something new, or broaden their understanding of an existing interest. (summer term 21 only due to Covid-19)</p>	<p>£600</p>	<p>All children get to experience an activity they may not ordinarily have access to. Children challenge themselves and overcome fears encouraged by others. Some pupils may be encouraged to pursue outside of school.</p> <p>Feedback from staff, pupils and parents is positive.</p>	<p>Covid-19 permitting this will become a termly event again. Feedback from pupils is positive.</p> <p>Sourcing and developing links with companies to provide suitable experiences.</p>
	<p>Purchase of team bibs and hoodies for inter school competitions</p>	<p>£1,500</p>	<p>Children feel part of a team and feel pride in their appearance and achievements</p>	<p>Ensure adequate supply so all children benefit.</p>
	<p>Provide every child with a Skipping Rope during lockdown (Jan 21)</p>	<p>£435</p>	<p>Encourage every child to take part in a Skip2Bfit daily 2 minute challenge.</p> <p>Children can record their scores and be encouraged to beat them on a weekly basis.</p> <p>Expand to record class scores for children to compete against each other.</p>	<p>A lockdown activity, to be reviewed.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
consolidate through practice:				
To further develop skills and knowledge to lead Forest Schools	HLTA to undertake Level 3 Forest Schools Training	£2,000	Enable weekly forest school sessions for EYFS/KS1 pupils across the federation.  Pupils learn new skills and develop a love of the outdoors, building on the link between physical & mental wellbeing.	Sustainable through further training of other staff.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To provide an introduction to a wider variety of activities.  To engage less able and any disengaged pupils in a wider variety of activities.	6 week block of coaching from Yorkshire Cricket Board.	£200 + transport	All pupils receive specialist coaching from qualified coach. Pupils are taught and develop the individual skills required to play cricket.  Free after school club is also provided.	Pupils engage with the lessons and take up of the club is high, and has led to some pupils joining local groups.
Implement weekly Forest School Session.	HLTA time and resources to teach weekly forest school session in the summer term for EYFS/KS1 pupils  An additional member of staff to work alongside them to upskill and allow development of forest schools in partner school.	£3,062	Pupils receive a structured block of lessons on site developing forest school skills. All children to be engaged making outdoor learning a priority.	Ensure forest school facilities and staff training maintained for continuity of provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
To ensure that all children take part in and experience a range of competitive sporting activities.	Member of the Ryedale School Sports Agreement, providing a calendar of inter school sports competitions	£1,023 + transport costs	All children in Years 1-6 take part in one inter school competition per term. Children take part in a variety of competitions <ul style="list-style-type: none"> <li>• Football</li> <li>• Tennis</li> <li>• Cricket</li> <li>• Dodgeball</li> <li>• Hockey</li> </ul>	Will continue membership to ensure involvement in inter school competitions.
	Additional TA hours to ensure all pupils can take part in inter school competitions	£300	Ensure all pupils can take part in inter school competitions.	Additional hours will be guided by pupil ratios and any additional needs to ensure inclusivity.
	Bring both schools together for a Federation Sports Day	£250	Enable children from both schools to come together and compete with a wider group of year group peers. Team work and pride in achievements.	To continue, promoting competitive sports.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	