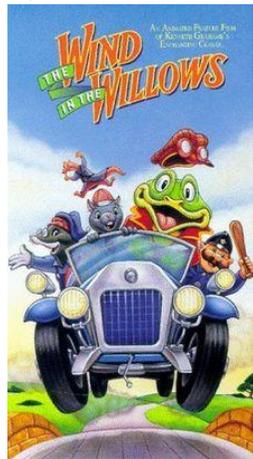


English:



Starting with The Journey from River to Sea, our texts this term will help us explore different habitats and the fantasy characters that live there. From The Wind in the Willows to A Midsummer's Night's Dream, we will be immersed in plays that are full of rich characters and lots of imagination. We will be reading various non-fiction texts about the Andes mountains, the Amazon Rainforest and poetry based on

the journey of a river. We will be writing characters and setting descriptions and diaries and non-chronological reports. We will be driving our transcription skills forward, to make our spelling, punctuation and handwriting as good as it can be.

Art: We will be kicking off with landscape paintings, especially mountain images, We will progress on to look at the jungle art works of Rousseau and study pattern in animals.

DT: We will be looking at designing shelters, including mini habitats and bug hotels.

Computing: will focus on Spreadsheets, Animation, Networks, Effective Searches and Quizzing

Music: will take us into creating musical scores and sound effects. We will listen and evaluate Peter and the Wolf and South American music.

Maths:

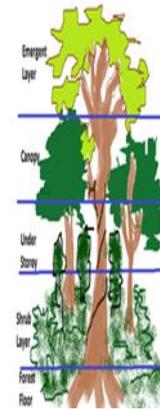


We will be consolidating and applying our understanding of number and standard methods. We will be developing our rapid recall of our times table facts. Fractions

decimals and percentages will kick us off then we will begin to understand algebraic equations and be able to interpret statistics.

Science:

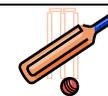
We will be studying habitats as well as adaptation and inheritance. The special focus will be on habitats in our local area with those in South America.



Topic: Our topic 'Lets' go exploring...I' takes us up mountains, down rivers through woodlands and forests, past different settlements until we reach the coast and the sea. We will compare our local habitats and forests with those in South America, with particular reference to the Amazon and the Andes mountains. We will be looking at weather patterns, as well as industry and life-style for those living there and the environmental concerns that threaten the future of habitats and inhabitants' futures.



PE: In PE there will be striking and fielding games and athletics. We will be doing some orienteering type activities to support our field studies.



RE: We will be considering: Why do people pray? If God is everywhere, why go to a place of worship?

PSHE: We will be looking at keeping safe and keeping healthy relationships. Y5/6 will cover growing and changing.

Reminders: Please remember your Art shirt. Do remember to wear your PE kit on Fridays. French lessons will continue on alternate Don't forget sun cream forms/ sun cream and sunhats (fingers crossed).



shutterstock · 60111613