

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	St Hilda's CE Primary School				
Academic Year	19-20	Total Estimated PP budget	£9,594	Date of most recent PP Review	Apr 20
Total number of pupils	41	Number of pupils eligible for PP	4	Date for next internal review of this strategy	Sept 20
2. Current attainment					
Achieving / on track to achieve, making / on track to make			<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	
% achieving Level 4b or above in reading, writing & maths (or equivalent)			75%	tbc	
% making at least 2 levels of progress in reading (or equivalent)			75%	92%	
% making at least 2 levels of progress in writing (or equivalent)			75%	95%	
% making at least 2 levels of progress in maths (or equivalent)			75%	91%	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)					
A.	Pupils adrift of ARE in R, W & M				
B.	Self Esteem an issue for some pupils.				
C.	Some pupils making the transition from infants to juniors and secondary transition.				
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)					
D.	Working patterns of some families impacts on support provided.				
E.	Attendance				
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)				Success criteria	

A.	Narrow and then close the attainment gap – measured through assessment data.	All pupils make better than expected progress from their starting point during this academic year.
B.	Raise self esteem – measured through pupil voice and staff feedback.	Pupil voice and staff feedback indicate greater self worth and where applicable reduced behavioural issues.
C.	Smooth transition from infant to junior & Secondary - measured through pupil voice, staff feedback and assessment data.	Pupils prepared to meet the academic and social challenge of the junior classroom, Secondary classroom or move to new school.
D.	Greater interaction and involvement of parents in child's progress and supporting their needs.	Attendance and input at school and agency meetings where applicable.
E.		

5. Planned expenditure

Academic year

2019-20

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Total budgeted cost					
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Narrow / close the attainment gap in Maths	1:1 Tuition through 3 rd Space Learning Pre teaching & Over teaching.	Success evidenced through experience of other schools. And previous use.	HT & Class Teacher monitors through regular dialogue with pupils and teachers and reviews progress data.	FDA	Jul 20 –Teacher and pupil feedback positive re engagement and impact.
Narrow / close the attainment gap in Reading & Writing	In class support provided by TA encourages greater engagement.	Interventions and more frequent feedback shown to have positive outcomes.	HT monitors planning, conducts lesson observations, book scrutinies and seeks pupil and staff voice.	FDA/JP	Jul 20 Teacher evidence of impact.

Transition	EY to Infants and Infants to Juniors – TA support to access infant/junior curriculum / facilitate catch up if required. Begin support for secondary transition	Previous experience with routine transitions.	Pupil voice, parental and teacher feedback.	JP	Jan 20
Total budgeted cost					£9,594
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					

6. Review of expenditure				
Previous Academic Year		2018-2019		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Narrow / close the attainment gap in Maths	1:1 Tuition through 3 rd Space Learning Pre teaching & Over teaching	Pupil engagement high. Evidence of raised attainment in areas covered. Those not participating worked in class with smaller teacher/pupil ratio.	Positive impact on pupils. Action to be continued. Targeted sessions for particular pupils .	3 rd Space £1,393 Supply £990
Narrow / close the attainment gap in Reading & Writing	In class support provided by TA	Pupil and staff feedback was that pupil confidence grew and progress seen in writing.	TA support will continue into 19-20.	£2,711 (partially funded)

Narrow / close the attainment gap in Reading & Writing	Increase capacity in EYFS & KS1 with additional teaching hours	EYFS & KS1 taught separately each morning providing smaller groups and focused learning.	Pupils making good progress and	£5,089 (Partially funded)
			TOTAL SPEND	£10,183
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Raise self-esteem	Subsidise residential visit by 50%	Pupil attended residential trip. Without financial support this would not have happened.	Ensures a fully inclusive approach and shared experience for those wanting to participate.	£102

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.