

KS1 Wednesday 6<sup>th</sup> January

# Year 2 Phonics

We are going to keep looking at suffixes. We are adding **er** to an adjective which has a short vowel or which has a single consonant at the end. This means the last sounds needs a friend!

Here is an example; big/ bigger

Can you add er to these words correctly using the rule above and put one into a sentence?

**flat thin sad wet**

Can you read these sentences?

**Elephants are bigger than lions.**

**It is wetter outside if it rains.**

# Year 1 Phonics

We are continuing on from yesterday's session on the alternative sound for the 'ou' digraph. We now know that 'ou' can sound different like in **you** and **soup**; or in **cloud** and **sound**. Today we are looking at the 'ou' digraph like in the words **mould**, **shoulder** and **boulder**.

How quickly can you write down those 3 words?

Have a go at reading my sentence below. Can you spot the word with the 'ou' digraph?

The boulders are too big to pick up.

Can you think of a sentence to use mould or shoulder in?

# Literacy

Click on the link to listen to our story from yesterday.

<https://www.youtube.com/watch?v=VfqlikODvEo>

How did each animal feel when the other characters said 'Oi! Get off our train.

How did they feel when they were allowed to join the train?

*How would you feel if some said that you couldn't join them in something, for example, a game?*

*'Please let me join your game'.*

Can you write down a full sentence or two explaining why you should be allowed to join in my game. Remember to use capital letters, finger spaces and full stops.

Perhaps you could use an exclamation mark!

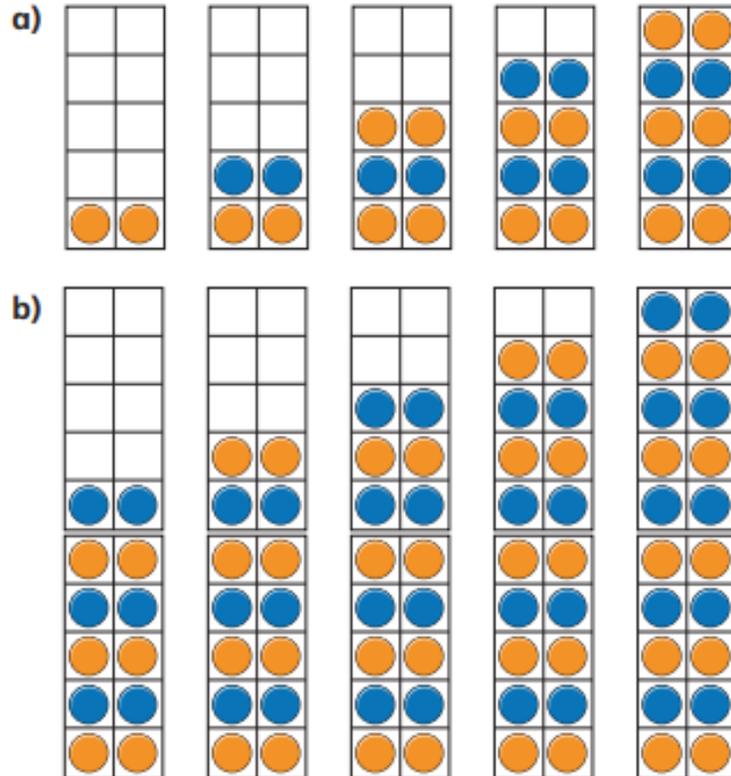
# Year 1 - Maths

Today we are going to be focussing on counting in 2's. click on the link to learn how to count in 2's.

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

Have a look at the 5 questions. Can you answer them by counting in 2's?

1 What are the numbers?



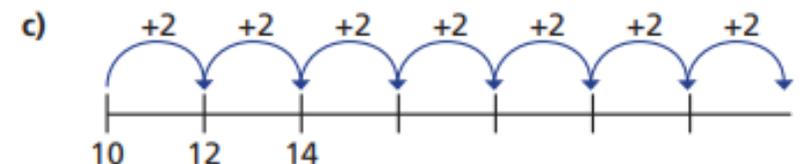
2 How many flowers are there?



3 Circle 14 socks.



4 Fill in the missing numbers.



5 How far can you count up in 2s?

Work with a partner.

Can you count up to 50 together?

Now try counting down in 2s from 50

# Year 2- Maths

Watch the video for today's lesson on 'Recognising equal groups'. <https://vimeo.com/488106597> and complete the following questions.

1 Complete the sentences.

a)



There are  pairs with  mittens in each pair.

There are  mittens altogether.

b)



There are  groups with  counters in each group.

There are  counters altogether.

2 Which is the unequal group?



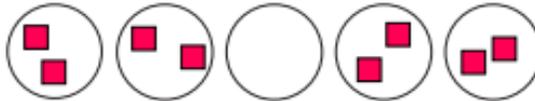
3 Complete the equal groups. Complete the sentence to describe each part.

There are  groups with  in each group.

a)



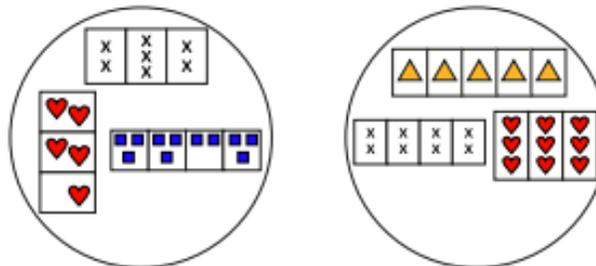
b)



c)



4 a) How has Annie sorted these groups?

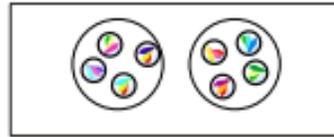


b) Where does this group belong?



5 Match the sentences to the pictures.

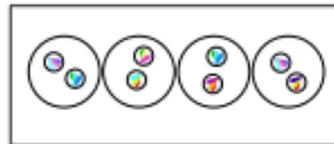
There are 3 equal groups with 5 in each group.



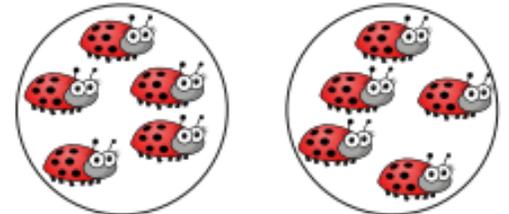
There are 4 equal groups with 2 in each group.



There are 2 equal groups with 4 in each group.



6



I can see 5 equal groups of 2



Is Whitney correct?

Talk to a partner.

# History

Our new History topic for this half term is Toys and Books. For today, take a look at the images of different toys from different generations on the next couple of slides.

How are the toys the same? How are they different?

What types of toys are there in each generation? How do these differ from the toys you now play with?

I would like you to choose 2 toys from the images and draw them. Your drawing needs to be as detailed as you can possibly get them. For example, if you draw a teddy bear, think about how you would draw the strands of fur. I would also like you to write a descriptive caption for one of your drawings.

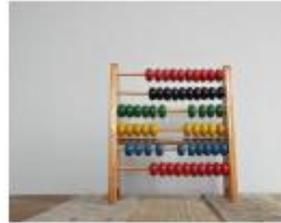
## Toys from the 1950s



## Toys from the 1960s



## Toys from the 1970s



## Toys from the 1980 and 1990s

