

Writing	Working Scientifically	Use aerial photographs.
Narrative	Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)	History
Write stories set in places pupils have been.		Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.
Write stories with imaginary settings.	Art & Design	Significant historical events, people and places in their own locality.
Non-fiction	Share ideas using drawing, painting and sculpture.	Music
Write labels.	Explore a variety of techniques.	Use their voices expressively by singing songs and speaking chants and rhymes.
Write lists.	Learn about the work of a range of artists, artisans and designers.	Play tuned and untuned instruments musically.
Write captions.	Computing	Listen with concentration and understanding to a range of high-quality live and recorded music.
Write instructions.	Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following a sequence of instructions.	Make and combine sounds using the inter-related dimensions of music.
Poetry	Write and test simple programs.	Religious Education
Write poems that use pattern, rhyme and description.	Use logical reasoning to predict the behaviour of simple programs.	Study the main stories of Christianity.
Reading	Organise, store, manipulate and retrieve data in a range of digital formats.	Study at least one other religion. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism.
Listen to a range of texts.	Design & Technology	Additional Content
Learn some poems by heart.	Design	
Become familiar with a wide range of texts of different lengths.	Design purposeful, functional, appealing products for themselves and other users based on design criteria.	
Discuss books.	Generate develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.	
Build up a repertoire of poems to recite.	Make	
Mathematics	Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.	
Count and calculate in a range of practical contexts.	Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.	
Use and apply mathematics in everyday activities and across the curriculum.	Evaluate	
Repeat key concepts in many different practical ways to secure retention.	Evaluate their ideas and products against design criteria.	
Explore numbers and place value up to at least 100.	Technical knowledge	
Multiply and divide using mental and formal written methods in practical contexts.	Build structures, exploring how they can be made stronger, stiffer and more stable.	
Use and apply in practical contexts a range of measures, including time.	Geography	
Handle data in practical contexts.	Investigate the countries and capitals of the United Kingdom.	
Science		
Biology		
Habitats		
Look at the suitability of environments and at food chains.		
All living things		
Investigate differences.		
Physics		
Earth and space		
Observe seasonal changes.		