



Hovingham & St Hilda's CE (VC) Primary Schools Federation



Pupil Home Learning

Date: 24/3/20

EYFS (Nursery/Reception - Miss Kirk) St Hilda's. sthildaseyfs@hshafed.co.uk

Acorn Class (Y1-2 - Miss Dunning) St Hilda's. acorn@hshafed.co.uk

Oak Class (Y3-6 - Mrs Dodds-Aston) St Hilda's. oak@hshafed.co.uk

Howard Class (Reception - Y2 Mrs Caddy & Mrs Atherton) Hovingham. howard@hshafed.co.uk

Worsley Class (Y3-6 - Mr Kelly) Hovingham. worsley@hshafed.co.uk

Week commencing 23/3/20: Daily PE with Joe Wicks visit - <https://www.youtube.com/watch?v=K6r99N3kXME> to find out more.

Tuesday 24th March 2020

Morning! <https://www.youtube.com/watch?v=tkL9cnTpajA>

How about you start the day with this Wake Up Shake Up?
9.00am Joe will be ready to do his daily live online workout.



WEEKLY TIMETABLE OF REINFORCEMENT TASKS					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fluent in Five	YES	YES	YES	YES	YES
Rapid Reasoning	YES	YES	YES	YES	YES
Timestable Rockstars	NO	NO	YES	YES	NO
NumBots	YES	YES	NO	NO	NO
Mathletics online	NO	NO	NO	NO	YES
Journal	YES	YES	YES	YES	YES
Spelling	Powerpoint	Write in sentence	Revision Booklet	SpellingShe d	Dictation
Language Gap	YES	YES	YES	YES	YES & WRITING TASK

English: I have tried to limit the amount of online time required as I understand that the internet is under increased pressure and can be working slowly.

Daily Language Gap Work:

This can be found in Shared KS2

Y3/4 are on: Year 3 Term 2B Spring 2 Week 5 DAY 2 On following slides

Y5/6 are on: Year 5 Term 2B Spring 2 Week 5 DAY 2 On following slides

The link will be shared to pupil's email accounts

Spelling: Words to be written in a sentence. Use a dictionary if you need it

Y3/4 are on Year 3 Spring 2B Week 5: chef chalet machine brochure crochet ricochet parachute moustache champagne chute

Y5/6 are on Year 5 Spring 2B Week 5: amplify solidify signify falsify glorify notify testify purify intensify classify

Reading: 10 minutes reading your own book.

Now write your Daily Journal.



Noun Phrase Notion

Write three different expanded nouns phrases which each include this adjective.

Synonym Corner

Write a list of synonyms related to this word. You could use a thesaurus to help.

adorable

Click on the word for the definition.

cute or loveable

Perfect Paragraph

Write a paragraph describing the most adorable thing you've ever seen or heard. Include the adjective, amazing openers and conjunctions.

Alliteration Alley

Write this word in an alliterative sentence.

News Narration

Write and perform a radio or TV news story of no more than 3 sentences using this word.

Character Speech

Write a line of dialogue for a character using this word.

widespread

Click on the word for the definition.

Where something covers a large area or number of people.

Pyramid Practice

Spell the word using a pyramid.

w
wo
wor
word

List Lines

Write a list of trends that could be classed as widespread.

ENGLISH: Read this extract.

What do you think about Violet?

What happens to her?

Why is what happens to her a fitting end?

Read the bad behaviours on the next page and think what would be a fitting outcome for the person committing them.

Last week you created your own new character. What will they do they do wrong and what will their fitting end be and why is this suitable?

EXTRACT ONE

from Chapter twenty one: Goodbye Violet (177 words)

"Just so long as it's gum," shouted Violet Beauregarde, "just so long as it's a piece of gum and I can chew it, then that's for me!" And quickly she took her own world-record piece of chewing-gum out of her mouth and stuck it behind her left ear. "Come on, Mr Wonka," she said, "hand over this magic gum of yours and we'll see if the thing works."

"Now, Violet," said Mrs Beauregarde, her mother; "don't let's do anything silly, Violet."

"I want the gum!" Violet said obstinately. "What's so silly?"

"I would rather you didn't take it," Mr Wonka told her gently. "You see, I haven't got it *quite right* yet. There are still one or two things..."

"Oh, to blazes with that!" said Violet, and suddenly, before Mr Wonka could stop her, she shot out a fat hand and grabbed a stick of gum out of the little drawer and popped it into her mouth. At once, her huge, well-trained jaws started chewing away on it like a pair of tongs.

"Don't!" said Mr Wonka.



Your classmate won't let you join their game.

You see someone take something from your teacher's drawer.

Your friend refuses to lend you their ruler.

Your friend keeps calling someone names behind their back.

The person sitting next to you always copies your work.

You see someone in the playground dropping litter.

One of your friends always cheats in your games.

A child in your class keeps calling you names.

A classmate laughs when you get something wrong.

Your friend is in tears because they are being bullied by an older child.

Your friend keeps lying to your teacher.

Someone knocks you over by accident.



Maths:

Fluent in 5 and **Rapid Reasoning** Week 23 Day 2 The link to the Shared Area KS2 will be sent to you.

Time: If you haven't collected your learning pack then the workbook can be found in the Shared area and can be downloaded (I have emailed students with the link). You can mark these yourself as the teachers' markbook is also in shared. Those who haven't collected their packs can collect from school if you wish.

Book D people: Five past and to.

Watch <https://www.youtube.com/watch?v=hO0FBpccsIY> and do pages 3-4 of your TIME booklet

Book E people: Nearest minute and digital clocks

Watch <https://www.youtube.com/watch?v=LI3QzXftIS0> and

<https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmqtj> and do pages 3-5 of your TIME booklet

Book G people: Reading timetables

Watch <https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-using-timetables/zn2hy9q> (Remember 60 minutes in an hour) use a clock to help you count on in hours and minutes and do pages 5-6 of your TIME booklet

Then **Numbots** for 10 minutes


KEY




Try mentally first




Try a written method




A. $73 + 25 =$



B. $? = \frac{1}{10}$ of 90



C. $? \times 8 = 56$



D. $16 \times 5 =$



E. $729 - 400 =$



72.8%



Q1 Look carefully at this vertical subtraction.

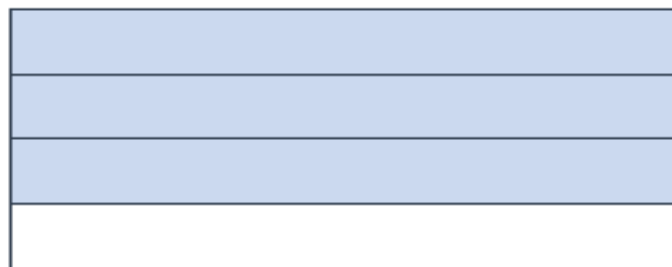
$$\begin{array}{r}
 \square \ 6 \ 4 \\
 - \ 3 \ 7 \ \square \\
 \hline
 4 \ \square \ 1
 \end{array}$$

Complete the missing digits.

2 marks

Q2 TRUE or FALSE?

a



$\frac{3}{4}$ of this shape is shaded.

1 mark

b

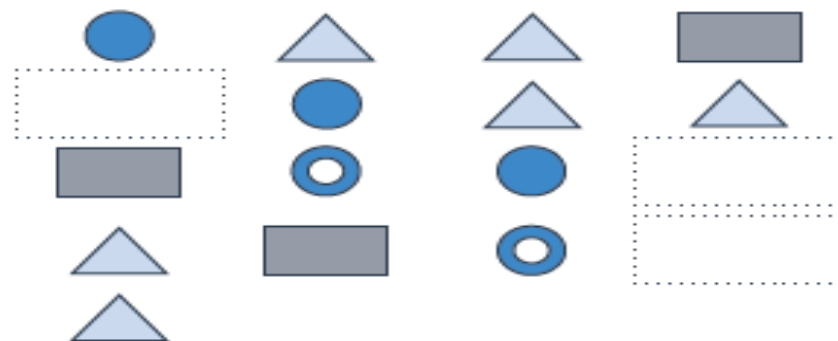


$\frac{1}{3}$ of this shape is shaded.

1 mark

Q3

This is a repeating shape pattern,



Complete the missing shapes.

1 mark

KEY



Try mentally first



Try a written method



A. $66 + 57 =$



B. $47 \times 8 =$



C. $\frac{3}{10}$ of 70 =



D. $72 \div 9 =$



E. $3430 - 2769 =$

- Q1** Toby makes a number out of these digit cards.



Toby says, "My number is even. The hundreds digit is greater than 5."

What is Toby's number?

1 mark

- Q2** Write the missing number to make this division correct.

$$76 \div \boxed{} = 0.76$$

1 mark

- Q3** The coldest temperature recorded in Oslo is -21°C .

The warmest temperature recorded in Oslo is 31°C .

What is the difference between the warmest and coldest temperature recorded in Oslo?

 $^{\circ}\text{C}$

1 mark

Fluent in Five - Year 5
Week 23 - Day 2

1

3	7	3	4	3
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1 mark

2

$$\frac{3}{5} + \frac{3}{15} =$$

1 mark

3

$$31,072 + 40,474 =$$

1 mark

4

$$67,000 + 6,000 =$$

1 mark

5

$$9,266 \times 85 =$$

2 marks

Q1

Complete the missing numbers so that these statements make sense.

$$562 + 215 = \boxed{} - 111$$

$$\boxed{} + 453 = 274 + 454$$

2 marks

Q2

A piece of wire is $\frac{15}{16}$ of a metre long.

An electrician wants to use $\frac{1}{2}$ of a metre of the wire.

What fraction of a metre will be left?

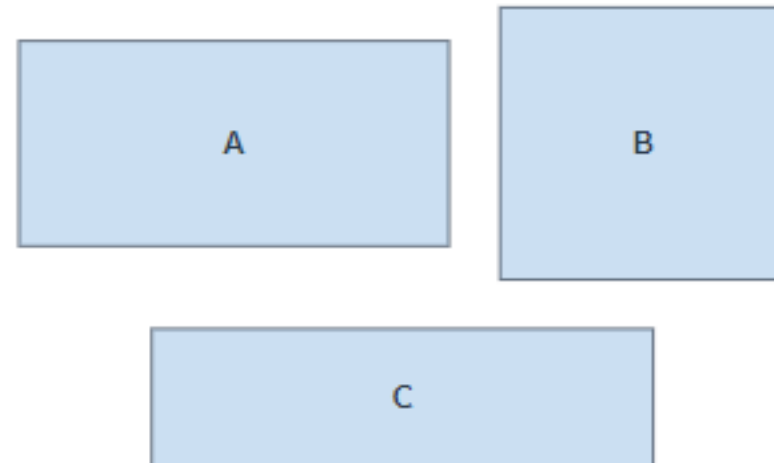
$$\frac{\boxed{}}{\boxed{}} \text{ m}$$

1 mark

Q3

Each of these diagrams represents a running track.

1cm on the diagram represents 5 metres in real life.



Bethany loves running and wants to run around the track with the longest perimeter.

Which running track should Bethany choose? Measure each perimeter to find the answer.

1 mark

Name.....
Date..... School.....
Class..... Score.....

1	$49 + 29 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
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2	<input type="text"/> - 231,725 = 723,333	<input type="text"/>	<input type="checkbox"/> 1 mark
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3	$3,999 + 2,503 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
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4	$13 \times [(12 + 3) \div 5] =$	<input type="text"/>	<input type="checkbox"/> 1 mark
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5	$8,109 \div 5 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
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6	$\frac{2}{5} \times 5 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
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- Q1** 827 more than a number A equals 1,530.
490 less than a number B equals 1,973.

Write these two statements as two number sentences, using the letters A and B to represent the unknown numbers.

Number sentence 1:

Number sentence 2:

2 marks

- Q2** Zara's grandpa is 86 years old.
He says, "Tell me, Zara, how many days old am I?"

Work out the answer to Zara's grandpa's question.

You do not need to include the extra day in every leap year in your answer.

days



66.1%



Q3 Satpal makes a pattern out of coins.



He uses a table to record the number of coins he uses to make each shape.

Shape number	1	2	3	4
Number of coins he uses	6	9	12	15

a Tick the rule that can be used to work out the number of coins used to make each shape.

A) Number of coins = Shape number \times 3 + 3

B) Number of coins = Shape number + 3

b How many coins will Satpal need to make the 15th shape in the sequence?

coins

1 mark

Challenge Question

Q4 This table gives some information about Newgale's Annual New Year's Day Sea Swim.

New Year's Day Swim	Number of swimmers	Number of groups	Number in each group	Temperature of water
	1,344		14	Icy!!

Use the information in the table to help you complete the final box. Show your working in the space below

PSHCE: Keeping Healthy Read this comprehension piece for KS2 about Covid19. I will email it to you so you can see it better. When you have read it- can you design a poster to remind people in your house- how they can keep germ free and others safe?

Daily News

Special Report UK News 17th March 2020

UK Government Gives Update on COVID-19 Advice

What is COVID-19?

- COVID-19 is a coronavirus. This is a type of virus. It can cause coughing, tiredness, difficulty breathing and a fever.
- The virus can also cause more severe symptoms for some people who are already ill or elderly.

The UK government has given new advice on COVID-19. In a press conference on Monday, Prime Minister Boris Johnson explained what the government wants people to do so they can stay healthy.

Most schools will be kept open for now, but what we do in our free time will change. The government wants us to avoid places where there are lots of people, such as restaurants and parties, for the time being.

Mr Johnson also said that people should not travel to places unless they really need to.

The government has also given new advice for people who are feeling unwell. The Prime Minister says people with a cough and high temperature should stay at home for 14 days.

Mr Johnson advised that adults should work from home if they can. He went on to say the government's advice would cause big changes in the way "people lead their lives".

COVID-19 has been in the news a lot recently. It's a coronavirus. This is a type of virus. It can cause coughing, tiredness, difficulty breathing and a fever.

The virus can also cause more severe symptoms for some people who are already ill or elderly. According to the UK government's website, "most cases appear to be mild."

The World Health Organisation (WHO) say that most people recover without needing any



Illustration: A zoomed-in image of coronavirus special treatment. The WHO is also asking people to practise something called social distancing. This means keeping enough space between someone who may be ill and someone who is healthy.

The WHO says keeping a metre apart from someone who is coughing will help slow down the spread of viruses.

It's important to regularly wash your hands. The NHS says people should wash their hands for at least 20 seconds.

This is the length of singing 'Happy Birthday' twice.

Glossary	
virus	A very small particle that can cause an illness.
symptoms	A physical or mental sign of an illness.
treatment	Medical care given to a patient for an illness or injury.
social	When people meet each other for pleasure.