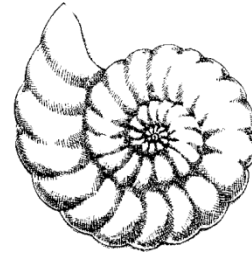




**Hovingham & St Hilda's  
CE (VC) Primary School's  
Federation**



**Curriculum Policy**

**AIMS**

All children have the right to a broad, balanced and relevant curriculum which; provides continuity and progression and takes individual differences into account. Work in the school should be designed to fulfil the requirements of the National Curriculum in a way that is of most benefit to the children in its care.

**The school should:**

- Cater for the needs of individual children of both sexes, from all ethnic and social groups, including the most able, those who are experiencing learning difficulties and those with disabilities
- Facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, spirituality, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, healthy, useful, thinking, confident and considerate members of the community
- Create and maintain an exciting and stimulating learning environment
- Make appropriate use of ICT to enhance the learning process
- Ensure that each child's education has continuity and progression
- Ensure that there is a match between the child's abilities and the learning objectives he/ she is expected to meet
- Provide an appropriate curricular balance between the competing and sometimes conflicting aims of education
- Recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process
- Treat children in a dignified way.

**Children should:**

- Learn to be adaptable, how to solve problems in a variety of situations, how to work independently and as members of a team
- Develop the ability to make reasoned judgements and choices based on interpretation and evaluation of relevant information from a variety of sources
- Be happy, cheerful and well balanced
- Be enthusiastic and willing to give of their best in all activities
- Begin to acquire a set of moral values, e.g. honesty, sincerity, personal responsibility, on which to base their own behaviour
- Behave in a respectful and acceptable way and learn to become responsible for their actions
- Care for and take a pride in their school

- Develop tolerance, respect for and appreciation of the feelings and capabilities of others in an unbiased way
- Develop non - sexist and non - racist attitudes
- Know how to think and solve problems mathematically in a variety of situations, using concepts of number, algebra, measurement, shape and space and handling data
- Be able to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes.
- Develop an enquiring mind and scientific approach to problems
- Have the opportunity to solve problems using technological skills
- Be capable of communicating their knowledge and feelings through various art forms including art/craft, music, drama and acquire appropriate techniques to enable them to develop their inventiveness and creativity
- Know about geographical, historical and social aspects of the local environment and the national heritage and be aware of other times and places and recognise links among family, local national and international events
- Have some knowledge of the beliefs of the major world religions Develop agility, physical co- ordination and confidence in and through movement
- Know how to apply the basic principles of healthy living, hygiene and safety

Reviewed: March 2013

Reviewed: Feb 2016

To be next Reviewed: March 2018

Signed.....