

English. We will start with Ancient Egyptian Myths and Legends. We will look at a variety of poetry, including cinquains. We will move on to have adventures through a range of time-travelling stories that take us back to Ancient Egypt via a range of portals. We will be reading a range of non-fiction, especially reading factual books that inform us about ancient and modern-day Egypt.

Punctuation, handwriting and spelling will be a special focus. There will be lots of cross-curricular writing opportunities, with a particular focus on persuasive travel writing and information texts. Please support us by reading for pleasure regularly, helping children to learn their spellings and reading/ watching informative pieces to build topic vocabulary and knowledge.



Maths. We will be continue to be learning mental calculation strategies and standard calculation strategies with special reference to multiplication and division. (please see school guidance if you are unsure how to support this). We did not manage to get through everything last term so we will move on to Fractions, Decimals and Percentages. There is a continued national focus on rapid recall of times table facts, so we will be doing a lot of fun activities to support this. Please help your child to make progress by completing their online Mathematics tasks, using their Nambots and TT Rockstars accounts.



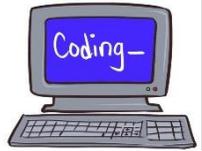
Topic. Our **History** topic will be studying the Ancient Egyptian civilisation. This will look at their beliefs, culture, society and way of life. In **Geography** we will be looking at the geographical location of Egypt and its geographical features. We will be paying close attention to The Nile and deserts. We will also look at the main cities and tourist attractions of modern-day Egypt. We will look at the economic activity of modern Egypt and examine how its landscape and climate influence farming there.

DT. We will be looking at structures. We will be building our own pyramids and sarcophagi. We will be looking at Ancient Egyptian artefacts and imitating some of them.



Science. We will be finding out all about light, what are sources of light and how light travels. Moving on from this, we will be studying electricity, finding out how circuits work and how they can be manipulated. There will be a strong emphasis on using scientific enquiry skills.

Coding. We will initially be looking more closely at coding and using Logo and for adventures. We will use a range of programmes to present and communicate our ideas.



PE. PE will take place on Fridays and pupils will come to school in their outdoor kits.

Art. Please help us to keep your uniform clean and bring an Art shirt. We will be looking at sand art created by different artists. We will be looking at the formal elements of art with specific reference to colour and shape. We will explore the techniques of silhouettes and collage.

French. Will happen on alternate weeks with Madame Cordingley.



Music will continue on Friday afternoons with Mr Chatto.

RE. We will start this term asking, 'Why do some people think that life is like a journey and what significant experiences mark this?' We will move on to asking 'What does it mean to be a Muslim in Britain today?'

PSHE. We will start with looking at Collaboration, Diversity and Discrimination with a big focus on team work, community and collective responsibility.

General. As part of our 'Stay Safe' efforts, we will continue to spend considerably more time washing our hands. If your child has sore or broken skin, it may be useful for them to bring in their usual cream to apply after washing. Increased ventilation is required and we encourage pupils to layer up to keep warm.

Homework will recommence and information will be sent home.



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