

HOVINGHAM & ST HILDA'S CE (VC) PRIMARY SCHOOLS FEDERATION: PSHCE, SMSC and GLOBAL DIMENSIONS LONG TERM PLAN PLANNING ACROSS THE SCHOOL				
		Autumn	Spring	Summer
<b>Citizenship and British Values Assemblies</b>		Democratic vote school council <b>Values: Assemblies on Friendship/Behaviour</b> Trustworthy / Kindness <b>British Values:</b> Rule of Law / Democracy	<b>Values: Assemblies on Good Learner</b> Perseverance / Responsibility <b>British Values:</b> Individual liberty: making choices and follow own interests	<b>Values: Tolerance of others in community</b> Courage / Respect <b>British Values:</b> Mutual respect and tolerance of other religions / faiths Democracy (2015 tie in with General)
<b>Citizenship and British Values PSHE Curriculum</b>		New Beginnings Getting on and falling out	Good to be me Going for Goals	Changes Relationships
<b>ANTI BULLYING</b>		Anti Bullying Week with assembly (Nov) Say no to bullying (SEAL) Anti Racist bullying link to Black History	Link to Candelmas and warning lights for bullying. Who can speak to who	Assembly on types of bullying: racist / religion / homophobic
<b>SRE</b>				Sex talk on relationships with Yr 6
<b>HEALTH</b>		Mental Health Assembly (Cat Williams ) Swimming Sessions	Healthy Eating Junior Chef ( All ages ) Basketball workshops: Hoops for health (Yr 5 and 6) Swimming sessions	Positive Well-being Assembly (Cat Williams) <b>Health Week:</b> Guest speaker / workshops on healthy eating / healthy eating / drug and alcohol lessons / sports days / SRE and healthy body image.
<b>ON LINE-SAFETY</b>		EYFS: School Rules Yr1: Going places safely / ABC searches Yr2: Safe online/ follow digital trail Yr3: Passwords / Online community Yr4: Rings of responsibility / personal info Yr5: Strong password / Digital citizen pledge Yr6: Talk safely online / Citizen pledge	Yr1: Keep it private / My work Yr2: Screen out the mean words Yr3: Show respect online Yr4: The power of words Yr5: How to cite a site Yr6: Privacy rules and cyber bullying <b>Safer Internet Day Assembly</b>	Yr1: Sending email Yr2: Sites I like Yr3: Writing good emails Yr4: Whose is it anyway Yr5: Picture perfect Yr6: Writing a blog page
<b>DRUG AND ALCOHOL AWARENESS</b>	<b>Whole school programme Chris Winter</b>	Chris Winter Programme Yr1 Staying Healthy Yr2 Risk Yr3 Why people smoke Yr4 Effects of alcohol Yr5 Legal and Illegal drugs Yr6 Cannabis	Chris Winter Programme Yr1 Medicines Yr2 Hazardous substances Yr3 Physical effects of smoking Yr4 Alcohol and risk Yr5 Attitudes to drugs Yr6 VSA getting help	Chris Winter Programme Yr1 Who gives us medicines Yr2 Safety Rules Yr3 Smoking and Society Yr4 Limits to drinking alcohol Yr5 Peer pressure Yr6 Help and support

<b>MONEY</b>			£1 grow summer enterprise scheme for Year 6 Biscuits Project Year 5
<b>KEEPING SAFE</b>	Bikeability: Year 6 PSCO: Tackling Extremism Anti Bullying Assemblies with pupils Road Safety with EYFS	PSCO: Cyber Bullying PSCO: Road awareness and scooters	NSPCC / Childline talk Year 5 Smoke Tent and Fire talk PSCO: Stranger Danger
<b>Global Dimensions and British Values over view for year (Assemblies or exploit topic links)</b>	International Literacy Day International day of democracy International day of peace <b>European day of languages</b> Black History month World Teachers Day World Food Day Anti-Slavery Day Universal Children's Day	World Braille Day Martin Luther Kind Day UNICEF day of change Chinese New Year World day of social justice Fairtrade fortnight Climate week International Women's Day International Day of Happiness	World Water Day UK Election Europe Day International Day of families World Day of Cultural diversity Nelson Mandela Day Gypsy and Roma Traveller Day
<b>Global Learning Embedded across each topic</b>	<b>EYFS</b> <b>Diversity</b> <b>Challenging stereotypes and Perceptions</b>	<b>EYFS</b> <b>Diversity</b> <b>Challenging stereotypes and Perceptions</b>	<b>EYFS</b> <b>Diversity</b> <b>Challenging stereotypes and Perceptions</b>
	<b>Infants 1: Out of Africa</b> <b>Challenging stereotypes and Perceptions</b>	<b>Infants 2: Adventurers</b> <b>Challenging stereotypes and Perceptions</b>	<b>Infants 3: Ahoy There</b> <b>Beach pollution environment</b>
	<b>Infants 4: Animal Magic</b> <b>Conservation of animal habitats</b>	<b>Infants 5: Fire! Fire!</b> <b>Childrens rights the right to be safe</b>	<b>Infants 6:I do like to be beside the seaside</b> <b>Brazil - fairtrade</b>
	<b>Lower Juniors 1: It All Started in a Cave</b> <b>Farming across the world</b>	<b>Lower Juniors 2: Staying Alive</b> <b>Include medicine – Advances of medicine / medicine in developing countries. Conservation/Tourism - great barrier reef (as an example)</b>	<b>Lower Juniors 3: Ancient Lands</b> <b>Water Pollution – Rivers (link to Nile)</b>
	<b>Lower Juniors 4: Streetwise</b> <b>Focusing on the local environment / Sustainability</b> <b>Childrens rights</b>	<b>Lower Juniors 5:Dungeons and Dragons</b> <b>Discrete topic</b>	<b>Lower Juniors 6: Heroes</b> <b>Para Olympians Challenging Stereotypes and perceptions</b>
	<b>Upper Juniors 1: Endangered</b> <b>Deforestation in Amazon Rainforest and its global effects</b>	<b>Upper Juniors 2: Child of Our Time</b> <b>Send a Child to school: Every child has the right to an education</b>	<b>Upper Juniors 2: Let Me Entertain You</b> <b>Forum theatre / role play any identified global issue such as poverty / women's rights</b>
	<b>Upper Juniors 4:They Came; they saw; they conquered</b> <b>Effects of war</b>	<b>Upper Juniors 5: Out of this World</b> <b>Sustainability and recycling</b> <b>How can the planet be sustainable?</b>	<b>Upper Juniors 6: Life on the Ocean Wave</b> <b>Immigration/ Problem Tree</b>

**Additional Activities: including charity events**

**School Council:** democracy, citizenship and responsibility. School council policy and voted into position yearly

**Gardening Club:** Eco friendly activities and caring for environment; growing flowers, fruit and vegetables

**Pupil Voice:** Questionnaires termly with varying focus / Voice in topic planning / Values chat forums on VLE

**Charities:** Macmillan Cancer / Harvest in Church / Comic Relief / Sport Relief / Help the Heroes / Fundraising for NSPCC

**Sports Ambassadors:** 2 pupils lead on PE activities across the school for whole school intra sport competition to ensure 100% participation

**After School Clubs:** Ranging between sports and drama

**Playground Leaders:** Upper Junior children manage play activities

**Digital Leaders:** Group meet to look at E-Safety / Display / Assemblies / Website

**RE Curriculum:** Teaching broad and balanced curriculum and aspiring to Silver mark

**European Day of Languages:** Focus on countries in each year

**Speech and Language festival:** Year 5 and 6 take part in poetry recital competition

**Visitors into school:** Police / Fire service / Builders / NSPCC / Health professionals / Rev Scurr /

**Residential Visits:** Year 4 Bala / Year 6 Robinwood

**Eco Warriors:** Children promote sustainable environment; brought in paper recycling / posters around school

**Art Therapy:** Club using art for stress relief.

**Theatre Visits:** A Christmas time, all children visit the theatre

**Local and International Links:** Erasmus Mfl project with link with French school and staff visits.