

Expressive Arts and Design:

This term we are looking at if and how children move in time to music, through leaning new songs. We will also be focusing on children selecting different materials and resources to create things. Hopefully we will also have a go at making our own dinosaur fossils.

Communication and Language:

This term we are continuing to listen to and retell different stories. During story times we will discuss what we have listened to and/or read, including the characters, the setting, and what we like and dislike about the stories.

Personal, Social and Emotional Development:

We are focusing this term on listening to and respecting other's ideas and continuing to work our compromise and solve problems ourselves. We will also be talking about what we like and don't like and what we are good at.

Literacy

There is a big focus on reading and writing for Reception children in this final term. We will continue to practice writing and spelling our names, Reception children are continuing to practicing reading and writing CVC words and simple sentences and in our daily phonics sessions we will be learning more tricky words (which will be added to the packs in your child's book bag).

Dinosaurs

Summer 2019

The Seaside

Understanding the World:

As in previous years, we are hoping to have something that we can observe growing over time, e.g. butterflies, frogspawn or ladybirds.

We will also be talking about our differences and similarities.

Physical Development:

We will be talking about the ways we can keep healthy and stay active, developing control in moving objects large and small, and practicing our catching skills. PE will continue to take place on a Thursday afternoon for Reception children, with Miss Dunning, and this term she is teaching them team games.

Maths:

This term we are learning about 2D shapes, including how to describe them, and creating patterns and models; time, including ordering and sequencing events; and money. We will also continue to develop our number knowledge up to 10 and 20.

Dear Nursery and Reception Parents,

Miss Kirk and Mrs Lealman will be working with Nursery and Reception on a morning, and again with Reception on an afternoon.

We regularly have letters and other paper work to give out which we usually put in bookbags, so if children could please bring them to school with them that would be really helpful.

The door opens at 8:45am for children to arrive and we all sit down together at 9am to do the register, sing our morning song and do the calendar. We then open the door and children have access to the indoors and outdoors all morning. We stop for a snack during the morning, which includes water or milk and a piece of fruit and Reception attend our daily worships with the rest of the school at 10:45-11am. We operate a very free-flow environment with daily activities set out for children to complete based on their next steps. We also come together for literacy and maths sessions.

We observe children daily and add these to their learning journeys. We aim to send home their learning journeys home each half term and we would greatly appreciate anything you would like to add in, for example, anything they have achieved at home, any examples of work and things they may have said. Please don't hesitate to ask if you are not sure what to add. Your contribution is highly valued within our setting

Miss Kirk and Mrs Lealman

PE and Clothing

Our PE day this term will be Thursday afternoon. Could all children please have a pair of trainers or plimssoles, a white top and a black pair of shorts. Jogging bottoms and a jumper would be useful for outdoor PE.

It is always useful for children to have a spare set of clothing in school every day, in case of accidents or if they need to change after messy play. We also please ask that if your child comes home with any spare school clothing that it is returned to school a.s.a.p.

Parent and child activity ideas to do at home:

Sharing books with Nursery aged children is a great way to get them ready for reading and it opens up conversations about things they already know and introduces them to things they haven't yet experienced.

For Reception children, reading books are starting to be sent home, and we aim to listen to them read at least once a week. Reading the Phonics Bug books which your child brings home supports the learning they are doing in school because they will be practicing the sounds they have just learnt.

We also have a lending library in the EYFS classroom, if you would like to borrow any of the books to take home and share, please choose the book you would like, write it down on the sheet and bring it back when you are finished.