

1. Review of expenditure : St Hilda's CE Primary School – Total received £4,360

Previous Academic Year		2017-2018		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Narrow / close the attainment gap in Maths	1:1 Tuition through 3 rd Space Learning Pre teaching & Over teaching	Pupil engagement high. Evidence of raised attainment in areas covered. Those not participating worked in class with smaller teacher/pupil ratio.	Positive impact on pupils. Action to be continued. Targeted sessions for particular pupils .	£796
Narrow / close the attainment gap in Reading & Writing	In class support provided by TA	Pupil and staff feedback was that pupil confidence grew and progress seen in writing.	TA support will continue into 18-19.	£2,045

Raise self esteem	Wider Opportunities Music	Whole class ukulele lessons, developed confidence and pride in performance and working as a team.	Wider opportunities music purchased for 18/19 to allow continuation.	£1020
Smooth transition from infant to Junior	Support by TA in class	Enabled smoothing of transition to junior classroom.	Continued in 18/19 for specific pupils.	£660
			TOTAL SPEND	£4,521

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

2. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.