

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	St Hilda's CE Primary School				
Academic Year	16-17	Total PP budget	£5,740	Date of most recent PP Review	19.06.17
Total number of pupils	30	Number of pupils eligible for PP	3	Date for next internal review of this strategy	Sep 17
2. Current attainment					
Achieving / on track to achieve, making / on track to make (NB: In 2016/17 there were no PP pupils in Year 6)			<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	
% achieving Level 4b or above in reading, writing & maths (or equivalent)			67%	tbc	
% making at least 2 levels of progress in reading (or equivalent)			67%	92%	
% making at least 2 levels of progress in writing (or equivalent)			67%	95%	
% making at least 2 levels of progress in maths (or equivalent)			67%	91%	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>					
A.	Pupils adrift of ARE in R, W & M				
B.	Self Esteem an issue for some pupils.				
C.	Some pupils making the transition from infants to juniors and beginning secondary transition.				
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>					
D.	Working patterns of some families impacts on support provided.				
4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>				Success criteria	
A.	Narrow and then close the attainment gap – measured through assessment data.			All pupils make better than expected progress from their starting point during this academic year.	

B.	Raise self esteem – measured through pupil voice and staff feedback.	Pupil voice and staff feedback indicate greater self worth and where applicable reduced behavioural issues.
C.	Smooth transition from infant to junior & Secondary - measured through pupil voice, staff feedback and assessment data.	Pupils prepared to meet the academic and social challenge of the junior classroom.
D.		

5. Planned expenditure

Academic year	2016-17
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Narrow / close the attainment gap in Maths	1:1 Tuition through 3 rd Space Learning Pre teaching & Overtaching.	Success evidenced through experience of other schools.	HT & Class Teacher monitors through regular dialogue with pupils and teachers and reviews progress data.	FDA	June 17. Teacher and pupil feedback positive re engagement and impact. Prog. will continue in Sep 17

Narrow / close the attainment gap in Reading & Writing	In class support provided by TA & Spring 17 Additional teacher. Pre teaching & Overtaching	Interventions and more frequent feedback shown to have positive outcomes.	HT monitors planning, conducts lesson observations, book scrutinies and seeks pupil and staff voice.	FDA	June 17 Teacher evidence of impact.
Raise self esteem	Choir	Positive experience of use in other schools	HT monitors through regular dialogue with pupils and teachers and reviews progress data.	FDA / JP	June17. Observation and pupil voice indicate positive impact.
Total budgeted cost					1:1 Maths lessons - £796 TA Support - £3,050 Additional Teaching - £765 Literacy Resources £366 Music Lessons £783 TOTAL £5,760
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					

6. Review of expenditure	
Previous Academic Year	See report for 2015-16 NB: in future years report will take this format.
i. Quality of teaching for all	

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.