



# Hovingham & St Hilda's CE (VC) Primary Schools Federation



## Pupil Home Learning

Date: 03/04/20

EYFS (Nursery/Reception - Miss Kirk) St Hilda's. [sthildaseyfs@hshafed.co.uk](mailto:sthildaseyfs@hshafed.co.uk)

Acorn Class (Y1-2 - Miss Dunning) St Hilda's. [acorn@hshafed.co.uk](mailto:acorn@hshafed.co.uk)

Oak Class (Y3-6 - Mrs Dodds-Aston) St Hilda's. [oak@hshafed.co.uk](mailto:oak@hshafed.co.uk)

Howard Class (Reception - Y2 Mrs Caddy & Mrs Atherton) Hovingham. [howard@hshafed.co.uk](mailto:howard@hshafed.co.uk)

Worsley Class (Y3-6 - Mr Kelly) Hovingham. [worsley@hshafed.co.uk](mailto:worsley@hshafed.co.uk)

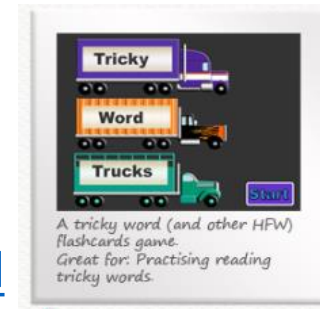
Daily PE with Joe Wicks visit - <https://www.youtube.com/watch?v=K6r99N3kXME> to find out more.

# Phonics – sounds and tricky word practice

- Click on the link below to access phonics play.
- Username: march20
- Password: home
- <https://www.phonicsplay.co.uk/member-only/Flashcards.html>
- (If link doesn't work automatically, login, click on the phase 4 tab on the left hand side. Scroll down to Flashcards – speed trial, and select phases 2 and 3.)



- <https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html>
- (if link doesn't work automatically, login, click on the phase 4 tab on the left hand side. Scroll down to Tricky Word Trucks, click on 'choose your own selection of tricky words, select 'all phase 2', and 'all phase 3, and select 'said, have, like, so, do, some, come, were, what, there, when, little, all, out' from phase 4.



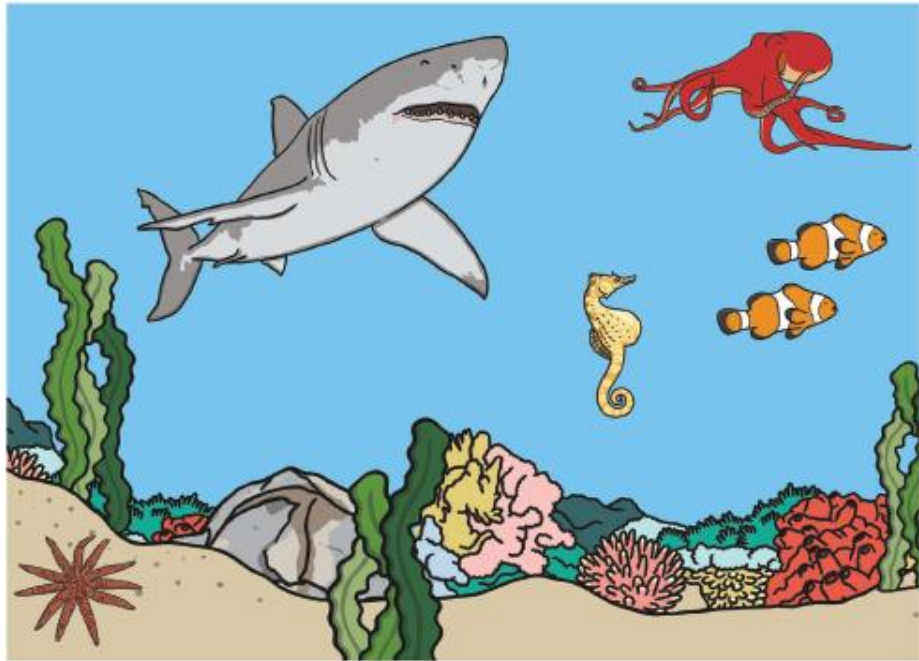
# Phonics - daily

- Can you read the following words:
  - stronger, screeching, explain
- Can you write the following words:
  - splashing, impress
- Can you read the following sentence:
  - Fred and Brett spent a week in Spain.

# Literacy

## What Can You See Under the Sea?

Write some sentences about the picture.



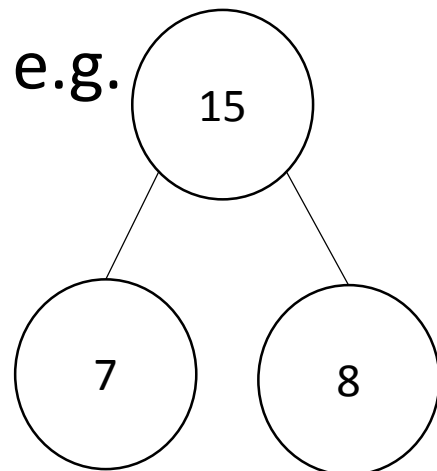
Example: The fish can swim.

Have a look in the writing stimulus pack for the image shown. What can you see? Can you write a sentence or two about the picture.

# Maths

- Today we are looking at using a part-part-whole method. In your packs you should have a laminated blank part-part-whole template.

- Place number 15 in the top section.
- What 2 numbers could you put in the bottom two sections



If you are feeling adventurous,  
have a go at the 3 part template

