



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Hovingham and St Hilda's, Ampleforth CE
VC Primary Schools Federation July 2019

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 31st July 2019	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • KS2 use of facilities and staff at Malton Sports Centre. • Intention for termly sport “Event Days” to challenge and excite pupils with something different. • Continued commitment to all Year 1- Year 6 pupils to participate in inter school competitions once per term. 	<ul style="list-style-type: none"> • Further the profile of PE and sport across the federation. • Review after school provision and seek to extend. • Take action across both schools in line with Active 30-30 ensuring consistency across classes and the school year.

Meeting national curriculum requirements for swimming and water safety – Academic Year 18-19	Hovingham	St Hilda’s
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100% (1/1)	100% (5/5)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% (1/1)	100% (5/5)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not Assessed	Not Assessed
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £32,500	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All KS2 pupils spend 1 afternoon per week at Malton Community Sports Centre x 2 terms accessing specialist coaching and facilities Refurbish the wildlife/forest school area at St Hilda's to facilitate greater use. Repairs to outdoor equipment at Hovingham to facilitate use. Misc resources to facilitate 30 mins daily use. Provision and subsidy of After School Clubs to encourage engagement in sport for all pupils regardless circumstance 	<ul style="list-style-type: none"> Cost of Primary Development Package & Transport. Repair pathway and install additional gardening area Replace identified parts Maintain / Replace resources and equipment Engage qualified staff to provide a variety of activities in an appropriate environment 	<ul style="list-style-type: none"> £4,120 £3,381 £578 £573 £4,035 	<ul style="list-style-type: none"> All KS2 Pupils have access to excellent facilities, experience a different environment and receive specialist coaching. Enable all year access to outdoor learning especially for EYFS and after school Green Gang. All areas of trim trail now back in daily use Maintain continuity of lessons and activities. Invest in new schemes of work Approx. 1/3 of all pupils attend at least one club per week. 	<ul style="list-style-type: none"> Alternative provision in place for 19-20 – St H provided by teacher trained to level 5 (18-19) – Hov - provided by Hawkes Health alongside school staff. Plan, do, review cycle of use. Maintain regular inspections to identify issues earlier. Ongoing monitoring of equipment levels and condition. Offer will be reviewed prior to Sept 19 to ensure continued engagement with maximum pupils.

<ul style="list-style-type: none"> EYFS Canopy to enable all weather access to the outdoors for EYFS 	<ul style="list-style-type: none"> Completion of all weather canopy 	£1,475	<ul style="list-style-type: none"> All weather access enables outdoor activity to be a daily routine. 	<ul style="list-style-type: none"> Ensure staff have appropriate training and resources for outdoor learning, and activities.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Schools PE offer continues to satisfy criteria of Silver "School Games Award." (first awarded 2018) Take part in National Events – Sport Relief, pupils feel part of bigger PE picture Engage with PE dept at feeder Secondary School to maximize opportunities available to pupils. Event Days to introduce new sports and challenge pupils perceptions and abilities 	<ul style="list-style-type: none"> Ensure necessary criteria maintained through self assessment. Staff Time Develop inclusive activity for pupils to follow and raise money for charity. Maintain membership of "Ryedale Sports Partnership" to have a full programme of inter school competitions available. Source companies to provide appropriate experiences for pupils. 	<ul style="list-style-type: none"> £295 £0 £992 £616 	<ul style="list-style-type: none"> Silver Award achieved. Raises profile of sport within the federation. Limited engagement from pupils Participation in termly sports events to create excitement and pride in taking part in a variety of activities. Archery and Skip2bFit days very popular with pupils. High levels of engagement 	<ul style="list-style-type: none"> Maintain level of award and seek to meet some criteria of Gold Award. Need to develop a different approach and engage staff more from the outset Continue to maintain membership. Staff have requested skipping resources to enable continued activities and provide year group challenges at break and lunchtimes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff training for EYFS outdoor learning use, facilitating greater use of area, wider range of activities, better continuity and progression Upskilling of NQT to teach EYFS & KS1 pupils, providing even better quality learning activities. 0.1FTE of Experienced teacher with PE expertise team teaching with NQT prior to NQT delivering similar lessons at Federation partner school solo TA to support specific pupil in PE Staff Training to improve confidence and abilities. 	<ul style="list-style-type: none"> Training provided to increase use and effectiveness of outdoor provision. NQT shadows experienced teacher for a lesson then leads on that lesson at own school. (0.2FTE) To teach EYFS/KS1 PE in small groups for greater impact, and upskill NQT as above TA time 2.5hpw Level 5 Certificate in Primary School Physical Education Specialism 	<p>£500</p> <p>£5,799</p> <p>£4,457</p> <p>£1,155</p> <p>£1,000</p>	<ul style="list-style-type: none"> Greater confidence in teaching, and has assisted in development of the physical environment. NQT confidence greatly improved, and staff member gone on to undertake Level 5 PE specialism course. Also teaching KS2 NQT confident (as above) and pupils taught in smaller groups Pupil kept on task and engaged. Reduced distraction and disruption for class. Course completed and staff now taking lead on some aspects of PE. Now also teaching KS2 	<ul style="list-style-type: none"> Work alongside EY interim leader to further develop. Ongoing monitoring and observations. Pupil engagement. Further training provides succession. Lesson observations / pupil engagement / pupil voice Will not be continued due to class sizes and NQT upskilling, at this point, complete. Actions were effective, but pupil no longer in school so discontinued. In 19-20 staff member teaching bulk of PE at one school instead of engaging an outside contractor. Greater continuity for pupils

<ul style="list-style-type: none"> Improved planning & resources 	<ul style="list-style-type: none"> Membership of Youth Sports Trust 	£106	<ul style="list-style-type: none"> Website accessed by HT and PE lead. 	<ul style="list-style-type: none"> Continued subscription to ensure up to date knowledge
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Specialist Cricket coach for ½ term for all pupils Y1-Y6 + after school club enhancing provision for pupils of all abilities Ensure facilities appropriate for full spectrum of activities and to provide continuity in poor weather Forest Schools / Beach Schools activities providing activities not all pupils would usually participate in and linking with wider curriculum e.g environment & pollution. 	<ul style="list-style-type: none"> Cost of coach +transport to enable all pupils to benefit and participate Hire of village hall facilities due to restricted in school facilities Workshops and transport provided to enable inclusive participation. 	£400 £825 £843	<ul style="list-style-type: none"> Pupils very enthusiastic, and take up of after school club very high. Halls provide large safe space for full PE curriculum. Pupils engaged with a variety of outdoor activities also supported by other areas of the curriculum. 	<ul style="list-style-type: none"> Will be repeated in 19-20 and investigate ½ term in each school to improve impact. Will continue usage as no possibility to improve facilities on site. Will continue in 19-20 using upgraded facilities on site. Poss. transport costs to bring EYFS/KS1 together
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Maintain regular inter school competitions, with all Yr1-Yr6 pupils taking part at least once per term, raising self esteem, building confidence, encouraging team work 	<ul style="list-style-type: none"> Provide transport and where necessary additional staffing to enable attendance at events. 	£1,468	<ul style="list-style-type: none"> Regular participation for all pupils. Pride in team work and achievements. 	<ul style="list-style-type: none"> Pupil engagement high so will continue in 19-20

<ul style="list-style-type: none"> Federation School Sports Day with revised format encouraging greater participation of each pupil, demonstrating a wider range of skills. 	<ul style="list-style-type: none"> Upskilled staff tasked with organising the day. 	<p>£155</p>	<ul style="list-style-type: none"> Feedback from pupils and parents very positive. New format enables far greater participation in events. 	<ul style="list-style-type: none"> Will be continued as far greater engagement than previous format, alongside a KS2 sports afternoon with neighboring school.
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