



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Hovingham and St Hilda's, Ampleforth CE
VC Primary Schools Federation July 2020

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 31st July 2020	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • KS2 use of facilities and staff at Malton Sports Centre. • Intention for termly sport “Event Days” to challenge and excite pupils with something different. • Continued commitment to all Year 1- Year 6 pupils to participate in inter school competitions once per term. 	<ul style="list-style-type: none"> • Further the profile of PE and sport across the federation. • Review after school provision and seek to extend. • Take action across both schools in line with Active 30-30 ensuring consistency across classes and the school year.

Meeting national curriculum requirements for swimming and water safety – Academic Year 19-20	Hovingham	St Hilda’s
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80% (4/5) (19/20 Swimming lessons cancelled due to Covid-19)	100% (4/4)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80% (4/5) (19/20 Swimming lessons cancelled due to Covid-19)	100% (4/4)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not Tested	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Expected Funds: £32,500	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45.11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils have 1 PE lesson per week with either a specialist sports coach or a Level 5 Certificate in Primary School Physical Education Provide personal fitness goals Misc resources Ipads to use in lessons to record pupils actions / techniques to play back, track progress 	<ul style="list-style-type: none"> Staff & contractor costs 	£12,612	<p>All pupils have access to staff appropriately trained in a range of sports and activities.</p>	<p>This will continue in 20/21. Hawkes Health will now work in both schools, and also provide a club on the same day, when restrictions allow.</p>
	<ul style="list-style-type: none"> Introduce “The Golden Mile” 	£240	<p>Pupils can see their individual goals, targets and their rate of improvement, regardless of starting point.</p>	<p>To be re-established in 20-21 following period of school closure. Pupils encouraged to monitor their own personal progress.</p>
	<ul style="list-style-type: none"> Maintain / Replace resources and equipment 	£733	<p>Maintain continuity of lessons and activities</p>	<p>Ongoing monitoring of equipment levels and condition.</p>
	<ul style="list-style-type: none"> Purchase of Ipads 	£1,077	<p>Pupils are able to record and then watch back their performances. This allows them to discover their own targets for improving performance of a skill. They can work to improve their performance and then use the ipads to revisit the skill and see the improvement for themselves or create new targets.</p>	<p>Being able to see and evaluate their own progress in this way motivates students and allows them to take control of their learning.</p> <p>During peer-assessment activities involving iPads, pupils can use photographs and</p>

				videos to aid them in giving supportive feedback to their peers.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7.78%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Take part in National Events – Sport Relief, pupils feel part of bigger PE picture Event Days to introduce new sports and challenge pupils perceptions and abilities Notice Board in main entrance to be devoted to pupil sporting activities and achievements, both in and out of school. Introduce “Sport Award of the Week” to be handed out at celebration assembly. Promote activity outside of the school day. 	<ul style="list-style-type: none"> Develop inclusive activity for pupils to follow and raise money for charity. Source companies to provide appropriate experiences for pupils. Identify appropriate location, engage staff and pupils Staff to identify 1 pupil per class each week to receive a “Sport Award” certificate Subsidise after school clubs to make them accessible 	<p>£0</p> <p>£1,100</p> <p>£250</p> <p>£50</p> <p>£1,425</p>	<p>Limited engagement from pupils.</p> <p>Participation in termly event days to create excitement and pride in taking part in a variety of activities.</p> <p>Re-launch in September 2020 due to school closure. Encourage pupils to share experiences.</p> <p>Link to the above noticeboard, to encourage participation and desire to achieve.</p> <p>Enable an inclusive approach to school clubs to allow all pupils to attend</p>	<p>Need to develop a different approach and engage staff more from the outset.</p> <p>Successful Dance workshop. Cycling Day and Visit by Olympic Athlete planned in build up to Olympics. Cancelled due to Covid-19. Continue to provide “Experience Days”</p> <p>Develop a sense of pride amongst pupils in both individual and team success.</p> <p>Re-launch following period of school closure.</p> <p>To be continued once Covid-19 restrictions permit.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase in class activity, through core subjects. Provide appropriate resources for staff 	<ul style="list-style-type: none"> 3 year subscription to “Active Maths & English” providing all staff with lesson plans and resources mapped to the Primary curriculum whilst increasing levels of activity in the classroom. 	£2,985	Bought in the summer term 2020 so to be monitored and evaluated in 20-21.	Ensure all staff have access and are aware of the resources available to them.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11.96%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Cricket coaching Ensure facilities appropriate for full spectrum of activities and to provide continuity in poor weather Forest Schools activities. providing activities not all pupils would usually participate in and linking with wider curriculum e.g environment & pollution. Ensure appropriate storage to adequately store resources 	<ul style="list-style-type: none"> Cost of specialist coach & transport Hire of village hall facilities due to restricted in school facilities Ensure adequate resources are available Construction of new storage shed at St Hilda's 	<p>£630</p> <p>£1,175</p> <p>£411</p> <p>£2,150</p>	<p>Specialist Cricket coach for ½ term for all pupils Y1-Y6 + after school club enhancing provision for pupils of all abilities</p> <p>Enable continuity of provision all year for lessons and clubs.</p> <p>Engage pupils with a love of outdoor learning, making links to the wider curriculum.</p> <p>Purchase of new equipment (above) was dependent on the provision of increased storage.</p>	<p>Plans cancelled due to Covid-19 closure</p> <p>To continue in 20-21</p> <p>Plans for a weekly forest Schools session in 20-21 for EYFS/KS1. Poss transport costs for a "Federation Friday"</p> <p>No further actions needed.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Access to a calendar of inter school competitions Federation School Sports Day with revised format encouraging greater participation of each pupil, demonstrating a wider range of skills. 	<ul style="list-style-type: none"> Membership of Ryedale Sports Partnership. Provide transport and where necessary additional staffing to enable attendance at events. Misc resources – stickers, medals etc. 	<p>£1,844</p> <p>£</p>	<p>Every pupil from Year 1-Year 6 takes part in a competitive event each term. Raising self esteem, building confidence, encouraging team work.</p> <p>Cancelled due to School closure.</p>	<p>Pupil engagement is high so to be continued in 20-21</p>

N.B Due to the nationwide closure of schools caused by Covid-19 and the subsequent restricted opening during 2020, approx. £6.5k (20%) of our funding will be carried forward to the 20-21 academic year.