

Writing**Narrative**

Write narrative diaries.

Non-fiction

Present information.

Reading

Listen to a range of texts.

Learn some poems by heart.

Discuss books.

Use the class and school libraries.

Listen to short novels over time.

Communication

Engage in meaningful discussions in all areas of the curriculum.

Listen to and learn a wide range of subject specific vocabulary.

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.

Listen to and tell stories often so as to internalise the structure.

Mathematics

Count and calculate in a range of practical contexts.

Use and apply mathematics in everyday activities and across the curriculum.

Repeat key concepts in many different practical ways to secure retention.

Use language to describe position, direction and movement.

Use and apply in practical contexts a range of measures, including time.

Handle data in practical contexts.

Science**Physics****Light**

Look at sources and reflections.

Sound

Look at sources.

Earth and space

Observe seasonal changes.

Working Scientifically

Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for

progress section.)

Physics**Electricity**

Look at appliances and circuits.

Art & Design

Use experiences and ideas as the inspiration for artwork.

Share ideas using drawing, painting and sculpture.

Explore a variety of techniques.

Learn about the work of a range of artists, artisans and designers.

Computing

Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following a sequence of instructions.

Write and test simple programs.

Use logical reasoning to predict the behaviour of simple programs.

Design & Technology**Evaluate**

Explore and evaluate a range of existing products.

Evaluate their ideas and products against design criteria.

Cooking and nutrition

Use the basic principles of a healthy and varied diet to prepare dishes.

Understand where food comes from.

Geography

Compare and contrast a small area of the United Kingdom with that of a non-European country.

Explore weather and climate in the United Kingdom and around the world.

Use basic geographical vocabulary to refer to and describe key physical and human features of locations.

Use world maps, atlases and globes.

Use simple compass directions.

Use aerial photographs.

History

Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.

Significant historical events, people and places in their own locality.

Music

Use their voices expressively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Physical Education

Participate in team games, developing simple tactics for attacking and defending.

Religious Education

Study the main stories of Christianity.

Study at least one other religion. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism.

Study other religions of interest to pupils.

Additional Content