KS1 Thursday 7th January

Year 2 Phonics

- We are going to keep looking at suffixes.
- Today we are looking at adding **er** to an adjective which ends in **y**.
- You can change the **y** to an **i**.
- For example
- happy/ happier and healthy/healthier
- Can you change these words
- **smelly greedy angry naughty funny busy**
- Now can you put them into a sentence.

Year 1 Phonics

Today we are going to be reviewing the 'ch' digraph. We already know words such as chin, chip and rich.

In some words, the 'ch' digraph can be spelt using 'tch'. Have a go at reading my words below?

catch, pitch, fetch, notch, ditch and kitchen

Can you sort my words into ch and tch? Have a go at writing a list of words with ch and a list of tch.

catch, pitch, church, perch, crutch, chips, chomp, latch

Can you read my sentence?
Will you fetch the children?

Literacy

Make 2 columns on a piece of paper. In one column I would like you to write down the things that the friends on the train did together and on the other column, the settings where it happened.

I would like you to think of 3 new events that you would like to do if you were the boy on the train. Where would you like to go? What would you like to do? Perhaps a city, a desert, a rainforest etc.

Can you draw yourself doing each activity in the setting that you choose and write me a sentence for each one explaining what the activity is and where the activity would take place. Don't forget to use the correct punctuation and it would be great to see some descriptive language!
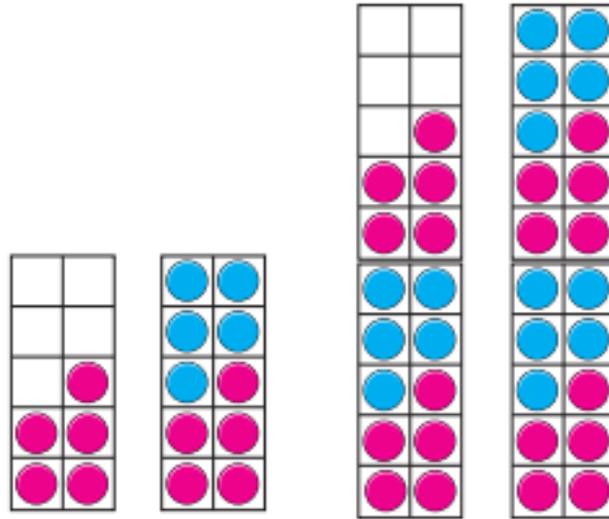
Year 1 - Maths

Today we are going to be focussing on counting in 5's. click on the link to learn how to count in 5's.
https://www.youtube.com/watch?v=EemjeA2Djjw

Have a look at the 5 questions. Can you answer them by counting in 5's?

1 What are the numbers?

2 How many spots are there in total?

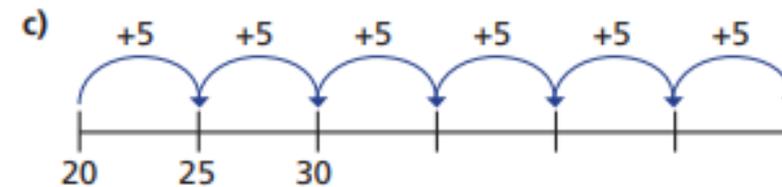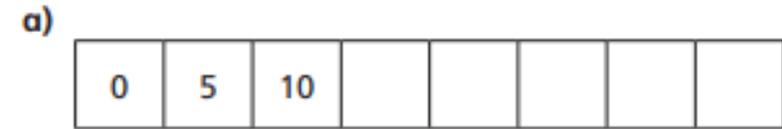There are ☐ spots in total.

3 Colour 35 petals.

4 Fill in the missing numbers.

a)

0	5	10				

b)

50	45	40				

c)

+5 +5 +5 +5 +5 +5

20   25   30

5 Mo counts up to 50 in 5s.

Eva counts up to 50 in 2s.

What numbers do they both say?

Can you spot a pattern?

Year 2 Maths

Watch the video for todays lesson on 'Making equal groups'. https://vimeo.com/488108584 and complete the following questions.

1 Complete the sentences for each part.

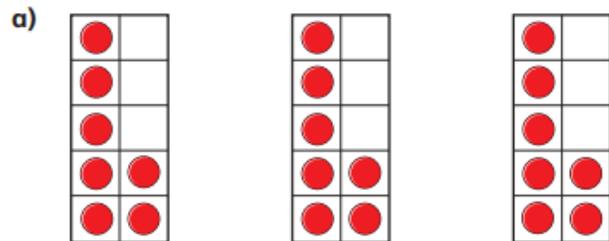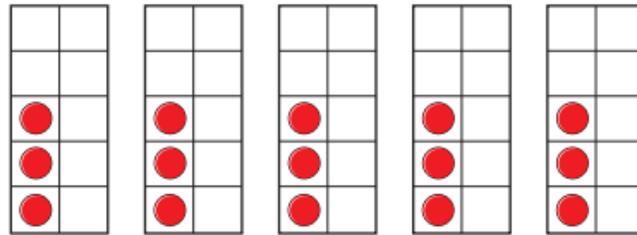There are ☐ equal groups of 10

There are ☐ tens.

a)

c)

b)
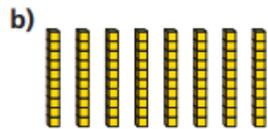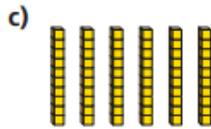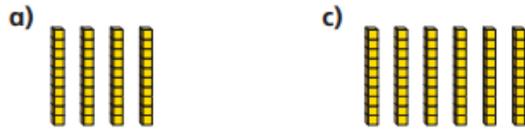
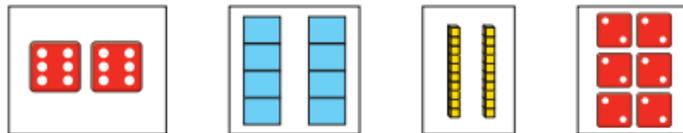**2** The ten frames show equal groups.

Complete the sentence for each.

There are ☐ equal groups with ☐ in each group.
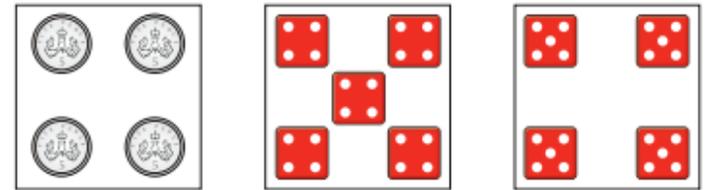
a)

b)

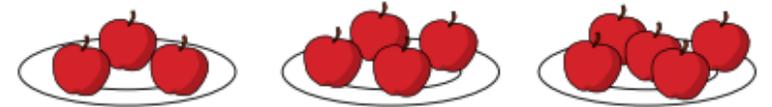**3** Match the equal groups.

| two 10s | 2 sixes | 6 twos | two 4s |

4 Which pictures represent 4 equal groups with 5 in each group?

5 How can Eva make the groups equal?

6 Draw triangles to match each sentence.

a) There are 3 equal groups with 2 in each group.

b) There are 2 equal groups with 3 in each group.

What do you notice about your drawings?

Music

Hello everyone I hope you have all had a nice Christmas.

Well none of us wanted to start the new year like this. But I know we will make the best of it.

If anyone need to contact me you can email me l.lealman@hshafed.uk

So this half term we are learning about Rhythm!

I would like you to think about what a rhythm is, can you tap out a rhythm. Think about what we have already learnt pulse and pitch.

Can you recall any of the songs we have learnt sing these to a family member.

PSHE

This half term we are thinking about communities.

A community is groups of people with share experiences, characteristics, a shared sense of belonging and sometimes a common goal.

We have our school community which at the moment is very different as we can't see each other. But we are still a community!

Can you make a list of everyone in our school community.

Chose one person from your list. Can you recall a time when you have needed that person to help you. Write it down.