

Writing	Earth and space	Understand where food comes from.
Narrative	Observe seasonal changes.	Geography
Write stories with imaginary settings.	Working Scientifically	Explore weather and climate in the United Kingdom and around the world.
Non-fiction	Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)	Use basic geographical vocabulary to refer to and describe key physical and human features of locations.
Write labels.	Physics	Use simple compass directions.
Write captions.	Electricity	Use fieldwork and observational skills.
Write recounts.	Look at appliances and circuits.	History
Present information.	Computing	The lives of significant individuals in Britain's past who have contributed to our nation's achievements - scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce, medical pioneers such as William Harvey or Florence Nightingale, or creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti.
Reading	Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following a sequence of instructions.	Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.
Listen to a range of texts.	Write and test simple programs.	Physical Education
Become familiar with a wide range of texts of different lengths.	Use logical reasoning to predict the behaviour of simple programs.	Perform dances using simple movement patterns.
Discuss books.	Design & Technology	Religious Education
Listen to short novels over time.	Design	Study the main stories of Christianity.
Communication	Design purposeful, functional, appealing products for themselves and other users based on design criteria.	Additional Content
Engage in meaningful discussions in all areas of the curriculum.	Generate develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.	
Through reading identify vocabulary that enriches and enlivens stories.	Make	
Listen to and tell stories often so as to internalise the structure.	Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.	
Mathematics	Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.	
Count and calculate in a range of practical contexts.	Evaluate	
Use and apply mathematics in everyday activities and across the curriculum.	Explore and evaluate a range of existing products.	
Repeat key concepts in many different practical ways to secure retention.	Evaluate their ideas and products against design criteria.	
Explore numbers and place value up to at least 100.	Technical knowledge	
Multiply and divide using mental and formal written methods in practical contexts.	Build structures, exploring how they can be made stronger, stiffer and more stable.	
Use and apply in practical contexts a range of measures, including time.	Cooking and nutrition	
Science	Use the basic principles of a healthy and varied diet to prepare dishes.	
Chemistry		
Materials		
Identify, name, describe, classify, compare properties and changes.		
Look at the practical uses of everyday materials.		
Physics		
Forces		
Describe basic movements.		