



# Hovingham & St Hilda's Ampleforth Primary Schools Federation



## Curriculum statement

### Intent

We follow the National Curriculum Aims and Programmes of Study.

'Where everyone grows'

Our vision, 'Where everyone grows' is rooted in 'I have come that they may have life, and have it to the full' (John 10:10). We believe that education must equip people of all ages with the skills to maximise their engagement with the world around them and education must develop academic, spiritual, emotional and personal growth.

Core Values: Friendship, Perseverance, Respect and Responsibility were chosen by the school community November 2015.

Curriculum Drivers (April 17)

Following the introduction of the new Primary Curriculum (2014) we have reflected and taken the opportunity to customise our curriculum content with the aim of providing ever more relevant and appropriate learning experiences for the children of Hovingham and St Hilda's, Ampleforth Primary Schools Federation specifically;

• Emotional Awareness • Knowledge of the World • Enquiry

To find out more about our Curriculum Drivers and also Personal Development including Secrets of Success – What it takes to be a successful learner visit; <https://st-hildascofe.n-yorks.sch.uk/curriculum>

## Big ideas



### Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



### Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



### Processes

Understanding the many dynamic and physical processes that shape the world.



### Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



### Materials

Understanding the properties of all matter, living and non-living.



### Comparison

Understanding how and why things are the same or different.



### Nature

Understanding the complexities of the plant and animal species that inhabit the world.



### Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



### Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



### Change

Understanding why and how things have changed over time.

## Mission statement

'Where everyone grows'

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### ☆ General principles

Our curriculum will give children the opportunity to:

- see clear links between different aspects of their learning
- understand the purpose and value of their learning and see its relevance to their past, present and future

- experience the challenge and enjoyment of learning

- develop new skills through a variety of interesting contexts

• explore the breadth and depth of the national curriculum

- develop and demonstrate their creativity

• develop a rich and deep subject knowledge

- learn within a coherent and progressive framework

## Purpose

By allowing children to see meaningful links between subjects and teaching cross curricularly, they are able to make connections and engage with the individual learning project for an extended period of time. This ensures both long lasting enjoyment and the ability for teachers to teach creatively and motivate the children.



Our curriculum will give children the opportunity to:

• Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences

• Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views

• Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict

• Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity

• Democracy - Be part of a system where everyone plays an equal part

• Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour

• Individual liberty - Be free to express views or ideas

• Tolerance and respect - To respect and tolerate the opinions or behaviour of others

## Purpose

Alongside the Cornerstones Curriculum we provide opportunities for children to respond to current events.

## ✓ Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- learn in a peaceful and supportive environment
- learn how to respect themselves and others

## ✓ Well-being

Our curriculum will give children the opportunity to:

- reflect and think mindfully about their learning
- recognise that people are good at different things
- follow their own interests and be themselves
- work in a range of groups and settings
- build respectful friendships

## Purpose

We believe that children learn best in a caring and supportive environment. We take account of the whole child.

## 👤 Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- explore ways of becoming an active citizen
- say what they like and dislike about their learning
- take part in age-appropriate discussions
- take part in democratic activities across the curriculum
- make choices about things that are important to them
- contribute to planning their own learning

- express their opinions on a range of different topics and issues

## Purpose

Our pupils have an active role in shaping our school. These allow children to share their views, take an active role in the improvement of our environment and debate current issues.

## ◀◀◀ Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- enables and fosters children's natural curiosity
- promotes problem solving, creativity and communication
- promotes innovation and entrepreneurialism
- offers all children a memorable experience at the start of every topic
- enables children to reflect on and evaluate their learning

## Purpose

Children at St Hilda's, Ampleforth CE VC School are ready to learn, responsible for their own learning and behaviour, resourceful and respectful towards all associated with our school community. Our children demonstrate resilience in their learning and the ability reflect upon what they and others have learnt.

## Enrichment

We will enrich our curriculum by:

- providing on and off-site subject or topic related activities
- holding specialist curriculum days or weeks
- developing partnerships with external providers that extend children's opportunities for learning
- offering opportunities for children to learn outdoors
- using quality resources in and out of the classroom
- welcoming parents and carers to take part in children's learning and experiences

## Purpose

As well as discrete Forest School lessons, teachers take every opportunity to plan for learning outside of the classroom. We have links with both the Village Hall and the local church. In readiness for high schools the year 6s enjoy a number of vents throughout the summer term.