

Writing**Narrative**

Write stories with imaginary settings.

Write stories and plays that use the language of fairy tales and traditional tales.

Non-fiction

Write labels.

Write captions.

Reading

Listen to traditional tales.

Listen to a range of texts.

Discuss books.

Use the class and school libraries.

Listen to short novels over time.

Communication

Engage in meaningful discussions in all areas of the curriculum.

Listen to and learn a wide range of subject specific vocabulary.

Through reading identify vocabulary that enriches and enlivens stories.

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.

Listen to and tell stories often so as to internalise the structure.

Mathematics

Count and calculate in a range of practical contexts.

Use and apply mathematics in everyday activities and across the curriculum.

Repeat key concepts in many different practical ways to secure retention.

Explore numbers and place value up to at least 100.

Add and subtract using mental and formal written methods in practical contexts.

Explore the properties of shapes.

Science**Biology****Animals and humans**

Identify, classify and observe.

Look at growth, basic needs, exercise, food and hygiene.

All living things

Investigate differences.

Chemistry**Materials**

Identify, name, describe, classify, compare properties and changes.

Look at the practical uses of everyday materials.

Art & Design

Share ideas using drawing, painting and sculpture.

Explore a variety of techniques.

Learn about the work of a range of artists, artisans and designers.

Computing

Communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school.

Design & Technology**Design**

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.

Make

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Geography

Use basic geographical vocabulary to refer to and describe key physical and human features of locations.

Use fieldwork and observational skills.

History

The lives of significant individuals in Britain's past who have contributed to our nation's achievements – scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce, medical pioneers such as William Harvey or Florence Nightingale, or creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti.

Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.

Music

Use their voices expressively by singing songs and speaking chants and rhymes.

Physical Education

Participate in team games, developing simple tactics for attacking and defending.

Religious Education

Study the main stories of Christianity.

Additional Content