

Expressive Arts and Design:

- decorating the role play area as a home corner.
- creating self portraits
- creating songs and actions
- exploring sound and colour

Communication and Language:

- learning songs and nursery rhymes
- listening to and retelling stories
- talking about things we like and don't like
- answering and asking questions
- following instructions

Personal, Social and Emotional Development:

- settling in and learning new routines
- working together to act out stories
- choosing materials to use
- listening to and respecting other's ideas

Literacy

- sharing books and listening to stories on CDs
- joining in activities that involve sounds and rhyme
- writing in the indoor and outdoor areas
- learning how to write our names and/or practice writing our names
- making props to support their play

All About Me & Traditional Tales Autumn 2018

Understanding the World:

- taking photographs
- programming the beebot robots
- small world play
- talking about our families

Maths:

- learning and recognising numbers
- measuring in the water tray
- finding patterns and textures in things around us
- using positional language

Physical Development:

- moving in different ways as we go on imaginary journeys
- riding bicycles and other wheeled toys
- moving safely at different speeds
- fine motor skill development

Dear Nursery and Reception Parents,

Miss Kirk and Mrs Lealman will be working with Nursery and Reception on a morning, and again with Reception on an afternoon.

We regularly have letters and other paper work to give out which we usually put in bookbags, so if children could please bring them to school with them that would be really helpful.

The door opens at 8:45am for children to arrive and we all sit down together at 9am to do the register, sing our morning song and do the calendar. We then open the door and children have access to the indoors and outdoors all morning. We stop for a snack during the morning, which includes water/milk and a piece of fruit and Reception attend our daily worships with the rest of the school at 10:45-11am. We operate a very free-flow environment with daily activities set out for children to complete based on their next steps.

We observe children daily and add these to their learning journeys. We aim to send home their learning journeys home each half term and we would greatly appreciate anything you would like to add in, for example, anything they have achieved at home, any examples of work and things they may have said. Please don't hesitate to ask if you are not sure what to add. Your contribution is highly valued within our setting

Miss Kirk and Mrs Lealman

PE and Clothing

Our PE day this term will be Thursday afternoon. Could all children please have a pair of trainers or plimssoles, a white top and a black pair of shorts. Jogging bottoms and a jumper would be useful for outdoor PE.

It would be really useful for children to have a spare set of clothing in school every day, in case of accidents or if they need to change after messy play.

Any spare school clothing that is borrowed, could we please ask that it is returned to school a.s.a.p.

Parent and child activity ideas to do at home:

Sharing books with Nursery aged children is a great way to get them ready for reading and it opens up conversations about things they already know and introduces them to things they haven't yet experienced.

For Reception children, reading books will be sent home once they have learned the first 6 phonics sounds (s, a, t, p, i, n). Reading the Phonics Bug books which your child brings home supports the learning they are doing in school because they will be practising the sounds they have just learnt.

We also have a lending library in the EYFS classroom, if you like to borrow any of the books to take home and share, please choose the book you would like, write it down on the sheet and bring it back when you are finished.