



# Hovingham & St Hilda's CE (VC) Primary Schools Federation



## Pupil Home Learning

Date: 20/05/20

EYFS (Nursery/Reception - Miss Kirk) St Hilda's. [sthildaseyfs@hshafed.co.uk](mailto:sthildaseyfs@hshafed.co.uk)

**Acorn Class (Y1-2 - Miss Dunning) St Hilda's.** [acorn@hshafed.co.uk](mailto:acorn@hshafed.co.uk)

Oak Class (Y3-6 - Mrs Dodds-Aston) St Hilda's. [oak@hshafed.co.uk](mailto:oak@hshafed.co.uk)

Howard Class (Reception - Y2 Mrs Caddy & Mrs Atherton) Hovingham. [howard@hshafed.co.uk](mailto:howard@hshafed.co.uk)

Worsley Class (Y3-6 - Mr Kelly) Hovingham. [worsley@hshafed.co.uk](mailto:worsley@hshafed.co.uk)

Week commencing 23/3/20: Daily PE with Joe Wicks visit - <https://www.youtube.com/watch?v=K6r99N3kXME> to find out more.



Good  
morning  
Acorn class!

# Daily Tasks

- Numbots (alternate days on Numbots and TT Rockstars for year 2)  
<https://play.numbots.com/#/intro>
- Teach your Monster to Read  
<https://www.teachyourmonstertoread.com/>
- Read (either to a grown up or a grown up can share a story with you)
- Start a diary of activities that you are doing. Update your diary by writing a few sentences every day.
- Spellings (weekly spellings will be on each powerpoint)

# Spellings for this week

Year 1 :

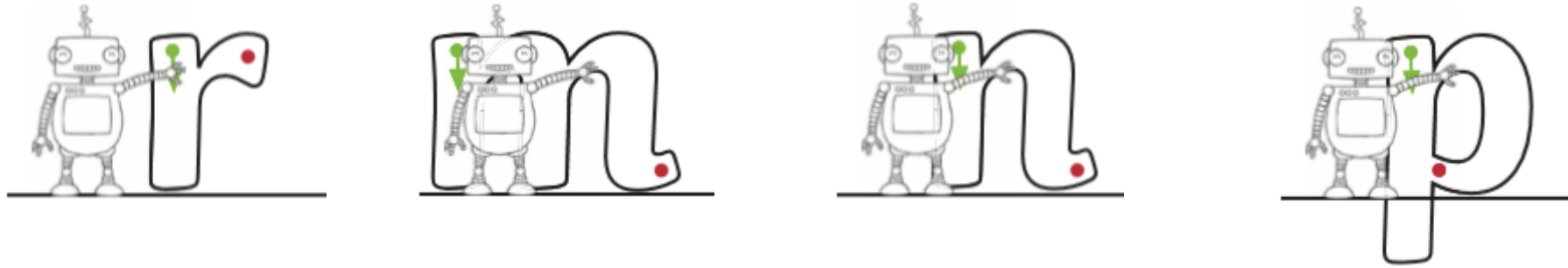
<b>Week 5</b> <b>The vowel trigraph</b> <b>'air' and 'are'</b>
air
fair
pair
hair
chair
bare
dare
care
share
scared

Year 2 :

<b>Week 5</b> <b>The possessive</b> <b>apostrophe</b>
Megan's
Ravi's
the girl's
the *child's
the man's
the woman's
the school's
a dog's
a teacher's
a postman's

# Handwriting

This week we are going to practise what we sometimes call the 'one armed robot' letters. We are going to look at r, m, n and p. All of the letters have a 'stick' on them, but we must remember to do these first and now put them on afterwards! The green dot in the pictures show you where to start. Remember your leading line in if you usually join your writing.



If you would like any handwriting worksheets or writing paper please email [acorn@hshafed.co.uk](mailto:acorn@hshafed.co.uk)

# Maths (everyone)

We are learning about temperature.

What do we use to measure the temperature of things?

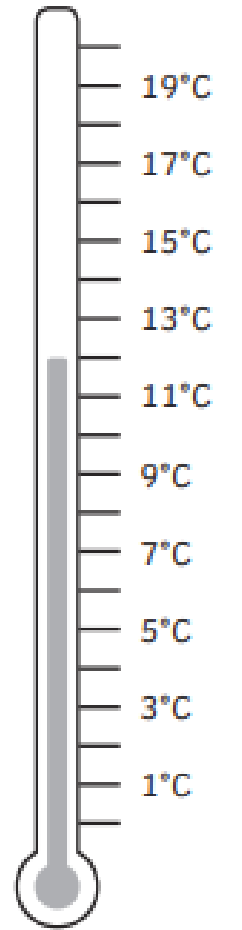
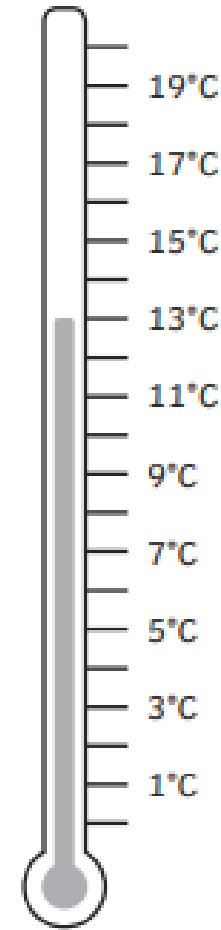
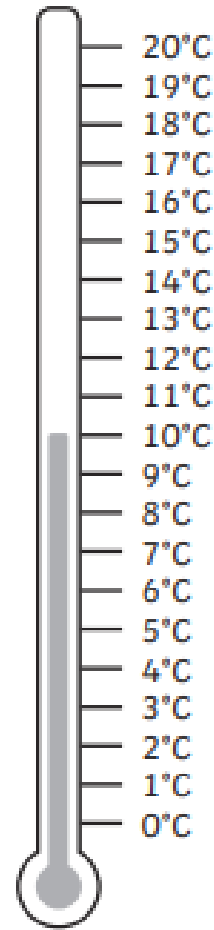
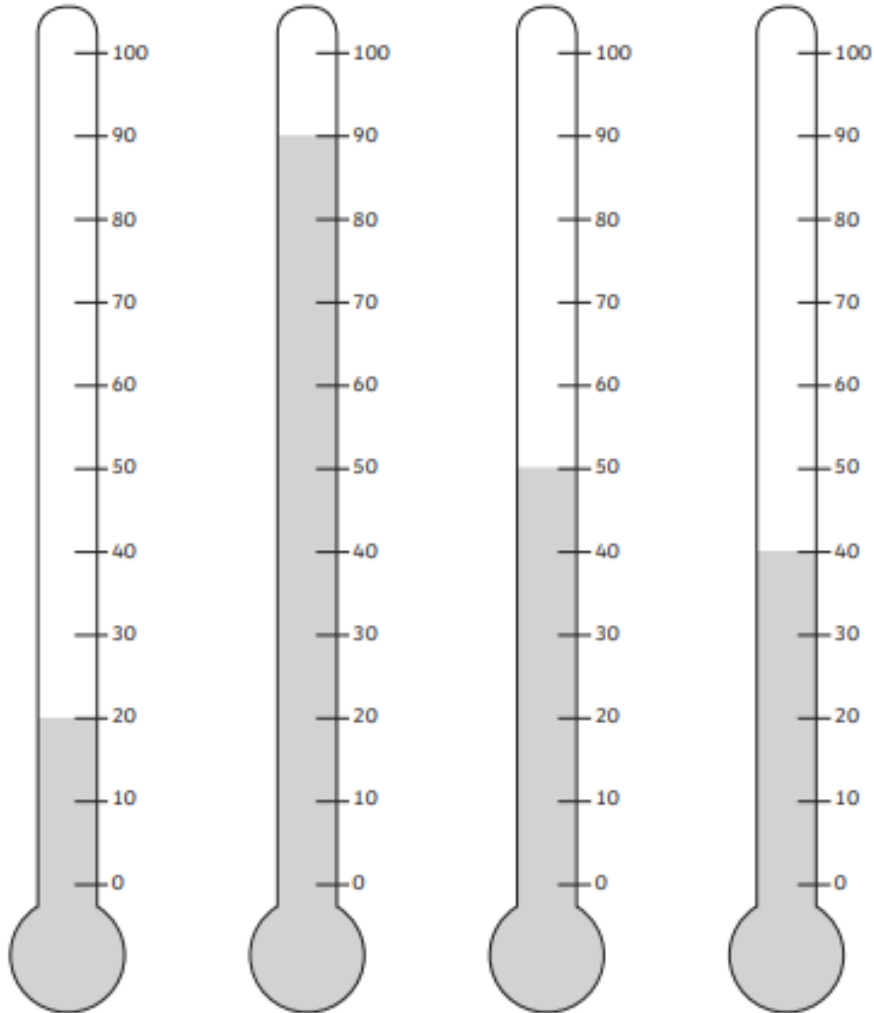
If you have a thermometer in your house then have a look at it. What does it tell you?

In this country we measure the temperature in degrees Celsius. We write it like this °C

Watch: <https://www.youtube.com/watch?v=gvujzYWO5qg>

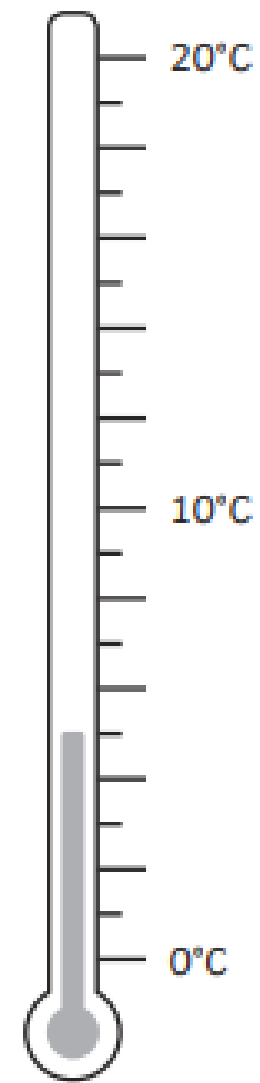
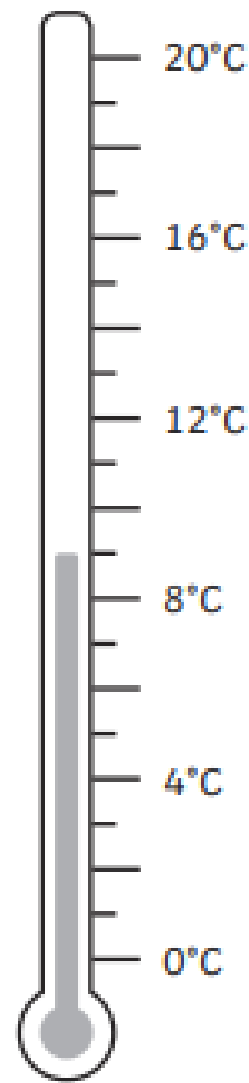
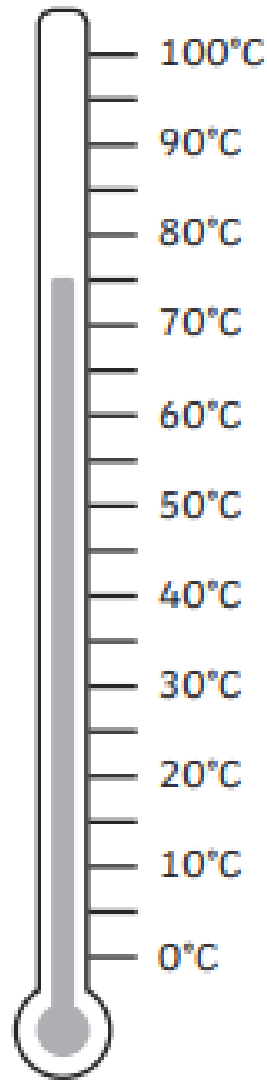
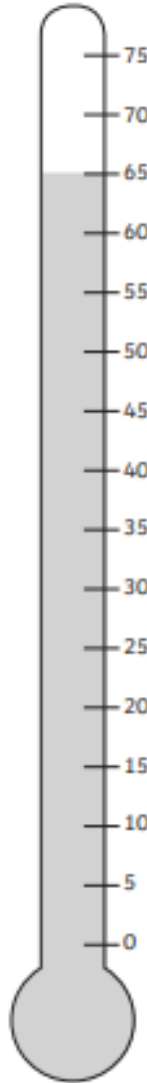
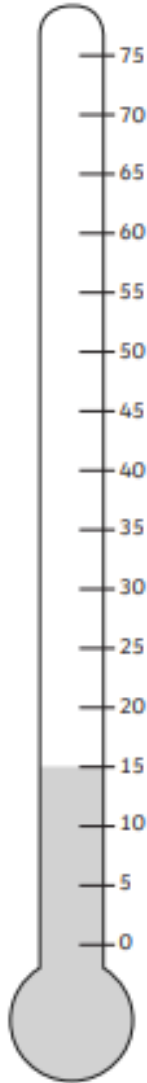
# Year 1

Write down the temperature shown on each thermometer.



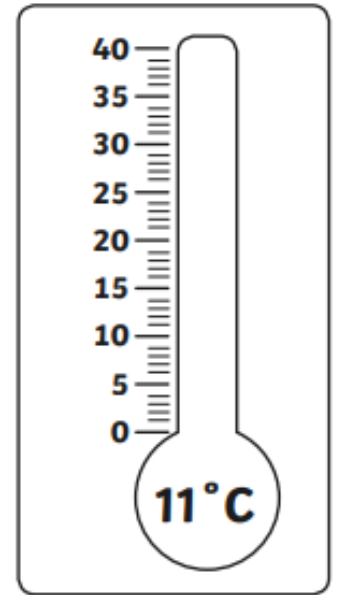
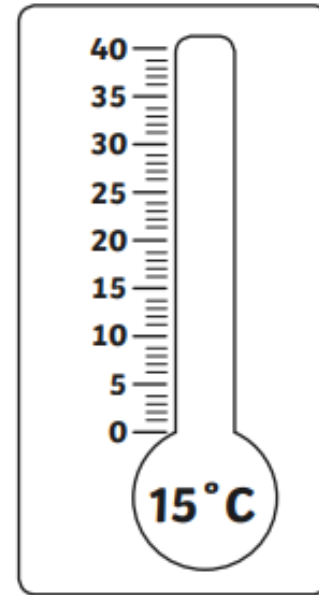
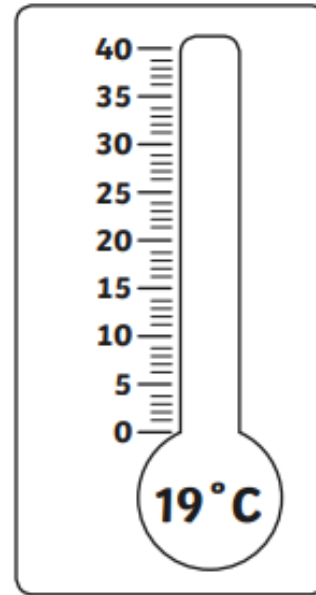
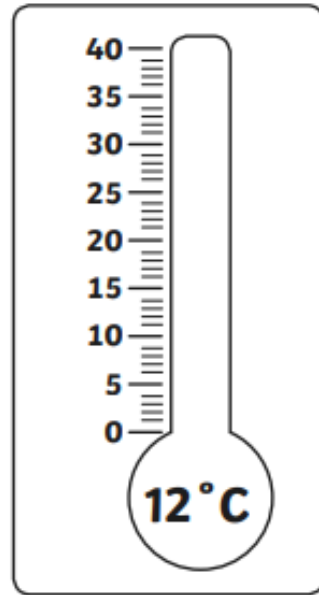
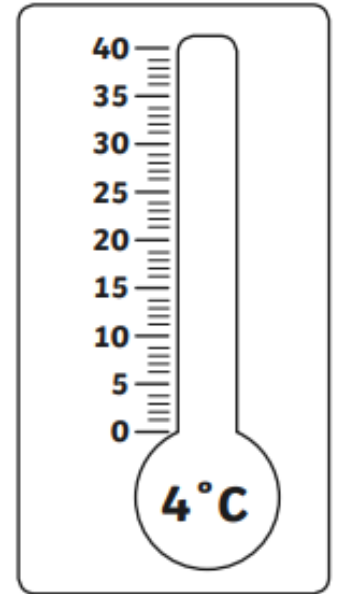
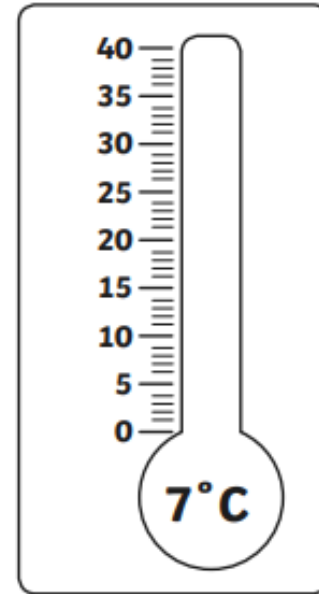
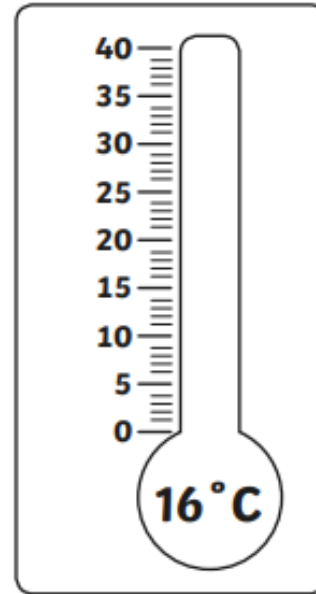
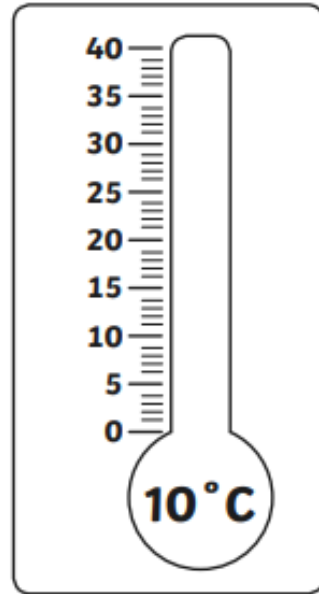
# Year 2

Write down the temperature shown on each thermometer.





Draw a line on the thermometer to show the temperature given on each one. If you can't print this page then you could point to it on the screen.



# Year 1 Phonics

Lesson 12: <https://www.youtube.com/watch?v=bnASDAef03U>

Remember that you can supplement these sessions with games here:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

# Year 2 Phonics

This week we are going to look at different types of sentence.

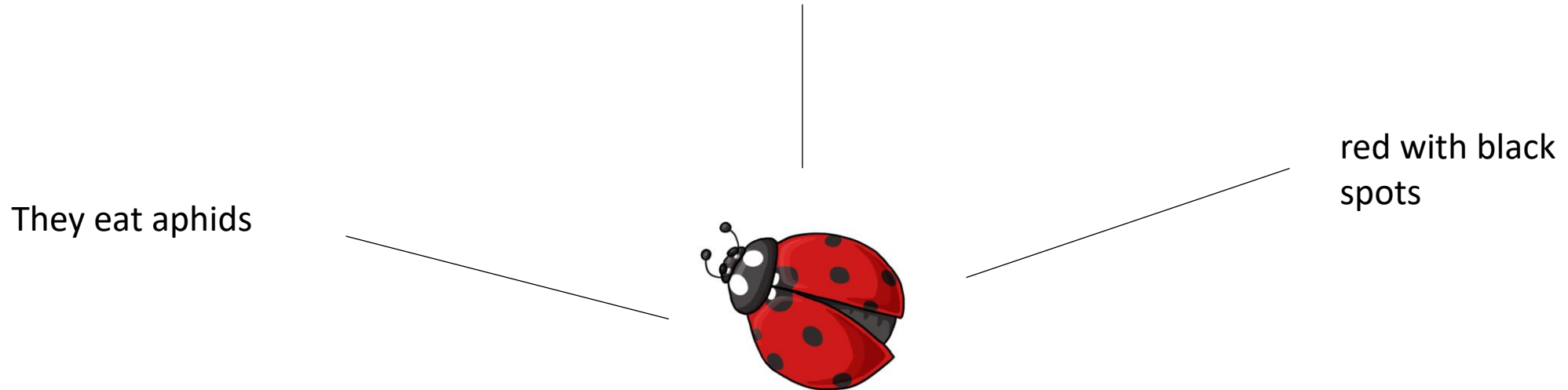
So far, we have learnt about statements and commands. Let's see what you can remember! For each sentence below, write down if it is a statement or a command.

- 1) Put your toys away.
- 2) It is a sunny day today.
- 3) I am wearing a yellow jumper.
- 4) Don't do that!
- 5) Bake the cake for 20 minutes.
- 6) I am playing a game.

# Literacy

Today you are going to choose a creature to write your own fact file about! It can be one of the creatures you saw whilst exploring yesterday, or you could choose a new one. It's up to you!

Today you are going to find out a bit more information about your chosen creature. Draw your creature in the middle of a page and then research facts about it and write them around the outside to make a mind map. Like this:



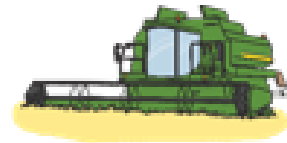
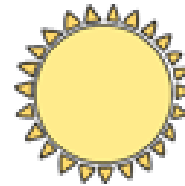
## RE - Wednesday

- Over the last few weeks we have shared what our own special places are, and what the special places for Christians and Muslims are.
- This week I would like you to design a brand new special place. Think about what you would like to be able to do in your special place, and what items you might have in it. you can draw it and either label it or write a short description about where it is, what there is there and what you can do.
- For example, is it just for one person? If, like me, you like to be in nature, will you have a space for wildlife or woodland? Will it have toys? Will it be somewhere quiet for you to read a book?

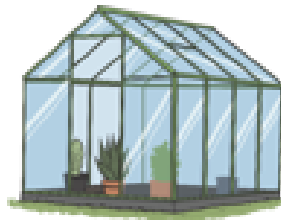
# History - Wednesday

## Growing Vegetables!

Vegetables don't grow in the supermarket. Farmers prepare the land by making small holes in the earth. The seeds are then planted into these holes. The holes are covered with earth and rain and sunshine helps the plants to grow. Some vegetables are harvested by hand and others by machine. The vegetables are then sold at markets or to shops.

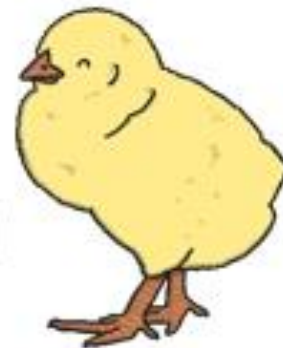


Many people grow their own fruit or vegetables at home in their garden, greenhouse or on an allotment.



- Farming Poultry!

Chicks come to the farm and are fed a special diet with water. When they are 18 weeks old, they go to breeding farms. The birds mix with roosters and start laying eggs. The eggs are collected and taken to the hatchery where they are kept warm. After about 21 days, the eggs hatch. The chicks are then taken to farms and grown to different weights.



## Growing Vegetables!

Can you sort the events into the correct order?

For both, you can verbally talk through the correct order, write them out as a set of instructions or you can download it from our school website to print.  
(KS1 History ordering activity)

When the vegetables are ready, they are picked (harvested).

The seeds are planted into these holes.

The vegetables are sold to shops or at markets.

Farmers prepare the land by making small holes in the earth.

The holes are covered with earth and rain and sunshine helps the plants to grow.

## Farming Poultry!

Can you sort the events into the correct order?

The birds mix with roosters and start laying eggs.

The chicks are taken to farms and grown to different weights.

Chicks come to the farm and are fed a special diet with water.

After about 21 days, the eggs hatch.

When they are 18 weeks old, they go to breeding farms.

The eggs are collected and taken to the hatchery where they are kept warm.