



Hovingham & St Hilda's CE (VC) Primary Schools Federation



Pupil Home Learning

Date: 20/04/20

EYFS (Nursery/Reception - Miss Kirk) St Hilda's. sthildaseyfs@hshafed.co.uk

Acorn Class (Y1-2 - Miss Dunning) St Hilda's. acorn@hshafed.co.uk

Oak Class (Y3-6 - Mrs Dodds-Aston) St Hilda's. oak@hshafed.co.uk

Howard Class (Reception - Y2 Mrs Caddy & Mrs Atherton) Hovingham. howard@hshafed.co.uk

Worsley Class (Y3-6 - Mr Kelly) Hovingham. worsley@hshafed.co.uk

Week commencing 23/3/20: Daily PE with Joe Wicks visit - <https://www.youtube.com/watch?v=K6r99N3kXME> to find out more.

Joke of the day:



Send in your submissions for joke of the day! acorn@hshafed.co.uk

Daily Tasks

These tasks are to be completed each day please.

- Numbots (alternate days on Numbots and TT Rockstars for year 2)
<https://play.numbots.com/#/intro>
- Teach your Monster to Read
<https://www.teachyourmonstertoread.com/>
- Read (either to a grown up or a grown up can share a story with you)
- Start a diary of activities that you are doing. Update your diary by writing a few sentences every day.
- Spellings (weekly spellings will be on each powerpoint)

Spellings for this week

Year 1 :

now
how
brown
down
town
out
about
mouth
sound
you*

Year 2 :

enjoyment
sadness
careful
playful
plainness
argument
merriment
happiness
plentiful
cheerful

Maths (everyone)

Our new topic in Maths is



position and direction



Watch this video: <https://www.youtube.com/watch?v=idJYhjGyWTU>

In the video we can hear lots of positional language words. Positional language helps us to describe where things are. We can hear the word 'position' in 'positional language' to help us remember what this means.

Task:

Choose your favourite toy and hide it somewhere. Your grown-up or brother or sister needs to find your toy. To help them, you need to describe where the toy is using positional language. You need to be accurate with your positional language so that your family can find the toy. How many different words can you use? Here are the key words to help you:

in, on, above, in front of, behind, under, next to, between

Year 2 challenge: Can you use two positional language directions at one. For example the toy is **in** the cupboard and **between** the bowls and the plates.

Challenge 1:

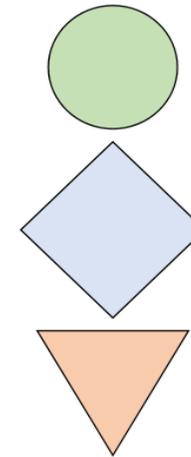
Pick out objects from the picture and describe where they are.

Year 2: is there only one way to describe the position of each object?



Challenge 2:

True or false?



The square is in between the circle and the triangle.

Year 1 Phonics

Warm up: How many different ways to make the 'igh' sound can you remember?

In some words, an 'i' by itself can make the igh sound.

Have a go at reading these words:

find child mild mind behind

Sort these words into words with an 'i' sound and words that have an 'igh' sound.

fish

find

kind

tin

stick

behind

Year 2 Phonics

This week we will be looking at alternative spelling patterns.

What is the same and what is different about these words: sun son

These words sound the same even though they are spelt differently. In some words the 'o' makes an 'u' sound.

Here are some words that use this sound:

honey

money

done

some

come

Practise spelling these words and using them to write sentences.

Literacy

Our new topic is 'Fork to Field'. Our new story is Farmer Dan and His Big Brother Stan.

Watch the animation of the story here (it is the first video on the page):

https://www.literacyshed.com/farmer-dans-barn.html?fbclid=IwAR3Uv_s5Kh1aPWkCv34HkhU-VUrwy8IOMzieWkkmjSDjE8daXr1qw_mgc04

- Can you retell the story to a grown-up? What happened in the story?
- Who are the characters?
- What is the setting of the story?
- Share your thoughts on the story. Did you like it? Why/why not?

DT

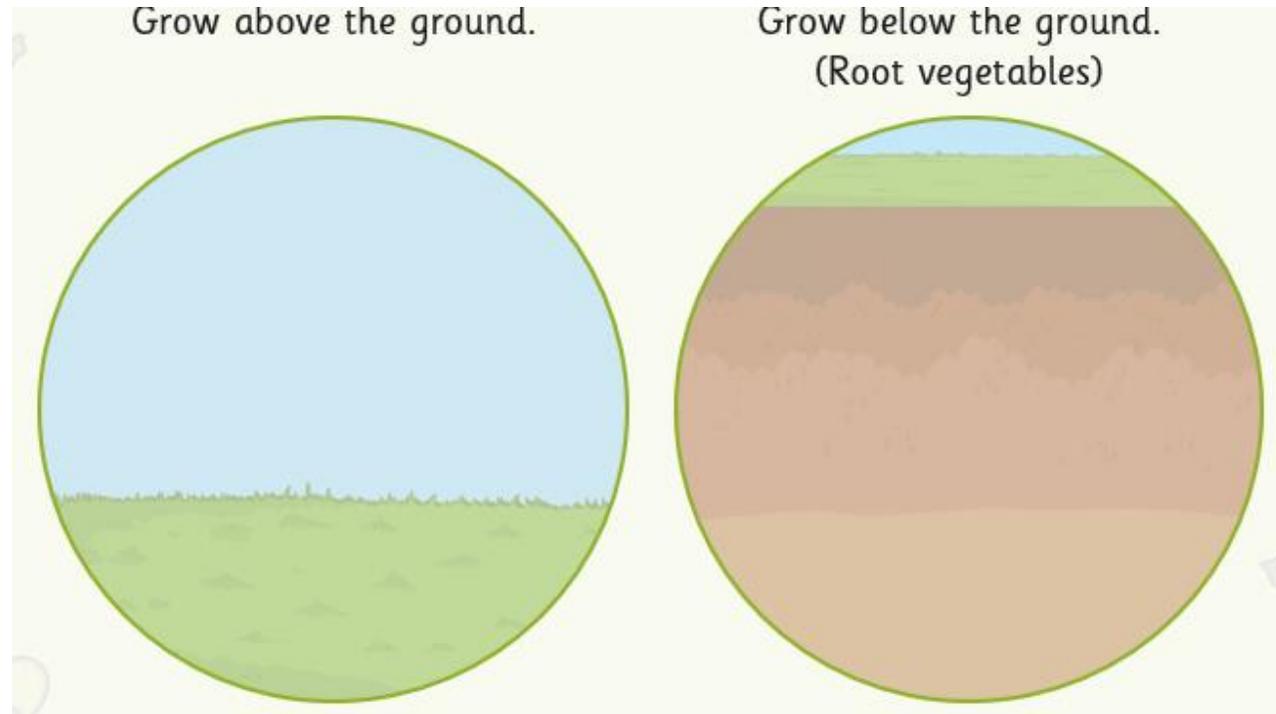
Our new topic for DT is fruit salads.

Where does our food come from?

Listen to the song *Cauliflowers Fluffy*: <https://www.youtube.com/watch?v=PukdaXUzgOU>

You might recognise this song from harvest time at school!

Some fruits and vegetables grow above the ground, but some of them grow below the ground and we need to dig them up. Can you sort the fruits and vegetables in the song into these two groups:



ART

Our new topic in Art is 'William Morris'.

Research the artist William Morris.

Find out 5 facts about him.

Draw picture of him and label it or write some sentences with the facts you have found out.