

Pupil premium strategy statement

School overview

Metric	Data
School name	St Hilda's CE (VC) Primary School
Pupils in school	32
Proportion of disadvantaged pupils	3.13%
Pupil premium allocation this academic year	£4,282
Academic year or years covered by statement	Sept 20 – Aug 21
Publish date	November 20
Review date	March 21
Statement authorised by	James Pynn
Pupil premium lead	James Pynn
Governor lead	Jane Richardson

Disadvantaged pupil progress scores for last academic year

Measure	Score (Teacher Assessments)
Reading	Meeting ARE
Writing	Meeting ARE
Maths	Meeting ARE

Disadvantaged pupil progress scores for last academic year

Measure	Score
Meeting expected standard at KS2	No scores due to Covid 19
Achieving high standard at KS2	No scores due to Covid 19

Strategy aims for disadvantaged pupils	
Measure	Activity
Priority 1	For all pupils to make better than expected rates of progress.
Priority 2	Widening horizons and improving confidence.

Barriers to learning	
Projected spending	£4,282

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	On track to meet national average progress scores at KS2.	July 2021
Progress in Writing	On track to meet national average progress scores at KS2.	July 2021
Progress in Mathematics	On track to meet national average progress scores at KS2.	July 2021
Phonics	N/A	

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure learning needs of all pupils are appropriately supported. Particularly in light of prolonged school closure due to Covid-19 Support home learning Continue to review and adjust learning programmes in order to best support the needs of pupils.
Priority 2	
Barriers to learning	
Projected spending	£4,282

Wider strategies for current academic year

Measure	Activity
Priority 1	None
Priority 2	None
Barriers to learning these priorities address	None
Projected spending	None

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Limited time and funds for staff professional development.	Use of Inset days and additional cover provided by other staff.
Targeted support	Ensuring enough time for English & Maths subject Leaders to liaise with classroom staff.	Provision of time through CPD days, staff meeting and team meeting times.
Wider strategies	None	

Review: last year's aims and outcomes

Aim	Outcome
1. Narrow & Close the attainment gap in Reading, Writing and Maths	All pupils made appropriate progress from their respective starting points. Progress impacted by school closure due to Covid 19
2. Transition.	Pupils confident of move to Secondary School