



# Hovingham & St Hilda's CE (VC) Primary Schools Federation



## Pupil Home Learning

Date: 03/04/20

EYFS (Nursery/Reception - Miss Kirk) St Hilda's. [sthildaseyfs@hshafed.co.uk](mailto:sthildaseyfs@hshafed.co.uk)

**Acorn Class (Y1-2 - Miss Dunning) St Hilda's.** [acorn@hshafed.co.uk](mailto:acorn@hshafed.co.uk)

Oak Class (Y3-6 - Mrs Dodds-Aston) St Hilda's. [oak@hshafed.co.uk](mailto:oak@hshafed.co.uk)

Howard Class (Reception - Y2 Mrs Caddy & Mrs Atherton) Hovingham. [howard@hshafed.co.uk](mailto:howard@hshafed.co.uk)

Worsley Class (Y3-6 - Mr Kelly) Hovingham. [worsley@hshafed.co.uk](mailto:worsley@hshafed.co.uk)

Week commencing 23/3/20: Daily PE with Joe Wicks visit - <https://www.youtube.com/watch?v=K6r99N3kXME> to find out more.



# Easter Break



Wishing you all a safe and happy Easter break.

I love hearing from you all, so even though the next two weeks are 'school holidays', if you have done something you are really proud of or had fun doing and would like to show me, do continue to send things to [acorn@hshafed.co.uk](mailto:acorn@hshafed.co.uk) .

These home learning documents will continue on Monday 20<sup>th</sup> April.

There are lots of activities and online resources to keep little hands busy on my home learning links document, which can be found on the school website.

Easter homework: keep reading!

*You can find magic  
wherever you look. Sit  
back and relax, all you  
need is a book.*

*- Dr. Seuss*

# Daily Tasks

These tasks are to be completed each day please.

- Numbots (alternate days on Numbots and TT Rockstars for year 2)  
<https://play.numbots.com/#/intro>
- Teach your Monster to Read  
<https://www.teachyourmonstertoread.com/>
- Read (either to a grown up or a grown up can share a story with you)
- Start a diary of activities that you are doing. Update your diary by writing a few sentences every day.
- Spellings (weekly spellings will be on each powerpoint)

# Spellings for this week

Year 1 :

The split vowel digraphs 'i-e' 'o-e'
five
ride
like
time
side
home
those
woke
hope
hole

Year 2 :

Common Exception Words
even*
break*
steak*
great*
move*
prove*
improve*
sure*
sugar*
eye*

# Year 1 Maths

This week please work through the activities in your numbers to 100 booklet. The maths activities on these home learning documents this week will support the booklets or help explain concepts or any tricky bits.

Questions to support your learning on numbers to 100:

Correct the mistake in each sequence.

- 34, 35, 36, 38, 39
- 98, 97, 96, 95, 93
- 78, 79, 18, 81, 82

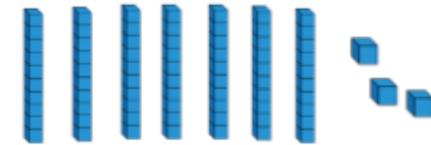
How many different ways can you complete the place value charts to make the statement correct?

Tens	Ones
5	

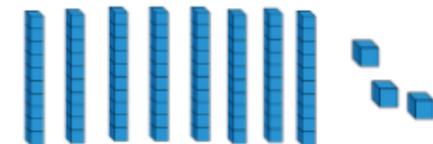
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Tens	Ones
	3

Dora started with this number.



I am going to find one more.



Has Dora shown the correct amount?  
Explain how you know.

# Year 2 Maths

Yesterday you had a go at answering addition questions in your arithmetic booklets. Today, please could you answer any multiplication and division questions.

## Top tips:

- Remember: to divide, count up in the second number until you get to the first number. Use your fingers to help you keep track. E.g.  $45 \div 5$   
I need to count up in fives 9 times to get to 45, so the answer is 9.
- Use your fingers for times tables too. E.g.  $4 \times 2 =$  count in twos 4 times.

# Year 1 Phonics

Play:

<https://www.phonicsplay.co.uk/member-only/SentSubPhase5a.html>

In your packs you should have some phonics screening practise lists. Work through the list of words by sounding out and blending. How many words can you read correctly?

(p.s. the aliens like to be coloured in when you have finished!)

# Year 2 Phonics

We have finished looking at compound words- well done everyone!

Today please choose a reading comprehension task from the white reading booklets that are in your packs.

## Top tips:

- Remember to use your pencil to underline any key information in the text.
- Read the questions carefully- what are they asking you to find? For example if the question starts with 'who' then you will need to find a person.

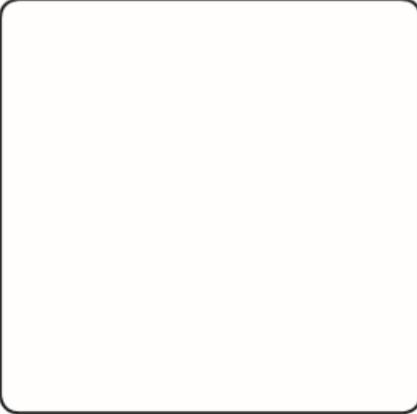
# Literacy

Check your writing from yesterday. Do you want to add anything else? Do you want to change (up-level) any of the words? Is all of your punctuation correct?

Today: design a planet that your alien could live on and write down key information. You do not have to use the template below, but it does give you some ideas of what you could think about when designing your planet.

**Design a Planet**

You have discovered a brand new planet! Complete an astronaut report to send to Mission Control about what you have found.

<b>Key Facts</b> Colour: _____ Size: _____ Number of moons: _____	<b>Name of Planet:</b> _____  	<b>Surface</b> Materials: _____ _____ _____ Signs of life (water, oxygen): _____ _____ _____ 
<b>Inhabitants</b> (People Who Live There) _____ _____ _____ _____ _____	<b>Other information:</b> _____ _____ _____ _____	

# Music

We have been thinking about the 'mood' of songs. Find a song that makes you feel happy.

Why does it make you happy?

Do you like the words of the song?

Do you like the music or the instruments used?

Here is one to get you started:

[https://www.youtube.com/watch?v=oWgTqLCLE8k&list=PLxhnpe8pN3TkenzFLTlz2hUd6\\_BZu-5Zv&index=24](https://www.youtube.com/watch?v=oWgTqLCLE8k&list=PLxhnpe8pN3TkenzFLTlz2hUd6_BZu-5Zv&index=24)

Share your happy songs with me! [acorn@hshafed.co.uk](mailto:acorn@hshafed.co.uk)

Can you find any songs that make you feel other emotions? What about a song that makes you feel energetic and strong or a song that makes you feel sleepy?

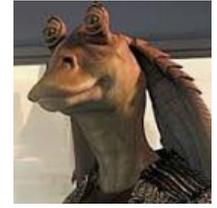
# Science

Here are some Science activities that you could start today and continue over the Easter break:

- Make an Ecosphere (instructions on the following page).
- Bird watching (in your garden or out of the window!):  
[https://www.rspb.org.uk/fun-and-learning/for-families/family-wild-challenge/activities/go-birdwatching/?channel=paidsearch&gclid=Cj0KCQjw1lv0BRDaARIsAGTWD1sUINv0Wg-VmITpC\\_YmTuSWNm4OVADTPr68lqy2g13pB1-nA7YjMbQaAtEFEALw\\_wcB](https://www.rspb.org.uk/fun-and-learning/for-families/family-wild-challenge/activities/go-birdwatching/?channel=paidsearch&gclid=Cj0KCQjw1lv0BRDaARIsAGTWD1sUINv0Wg-VmITpC_YmTuSWNm4OVADTPr68lqy2g13pB1-nA7YjMbQaAtEFEALw_wcB)
- Watch some virtual zoo tours, like this one here:  
<https://www.youtube.com/watch?v=p53Glw5Nzro&list=PLezrh9gR8RL3kkND8Pz2zOHHZPRk-a2VC&fbclid=IwAR3mXv1R5ZG-E-1BhAMiYU2Et9FmH1odW3aeM0IU6Dbh-2rt6uL1eHpKTRc&app=desktop>
- Here are some fun science experiments you could do at home:  
<http://www.sciencefun.org/kidszone/experiments/>

## Ecosphere:

You will need a jar, such as a jam jar or mason jar (but not this kind of jar



- 1) Collect some sticks, mud, leaves, moss etc from the garden.
- 2) Put them into your jar and squash them down to create a compact layer.
- 3) If it is safe to do so and you can comply with the guidance, use your outdoor exercise time to collect some water from a local beck, pond, river etc.
- 4) Pour the water into the jar.
- 5) Over time you will start to see more and more little bugs and creatures appear in your ecosphere, so keep an eye out!

Here is mine!

