



Hovingham & St Hilda's CE (VC) Primary Schools Federation



Pupil Home Learning

Date: 01/04/20

EYFS (Nursery/Reception - Miss Kirk) St Hilda's. sthildaseyfs@hshafed.co.uk

Acorn Class (Y1-2 - Miss Dunning) St Hilda's. acorn@hshafed.co.uk

Oak Class (Y3-6 - Mrs Dodds-Aston) St Hilda's. oak@hshafed.co.uk

Howard Class (Reception - Y2 Mrs Caddy & Mrs Atherton) Hovingham. howard@hshafed.co.uk

Worsley Class (Y3-6 - Mr Kelly) Hovingham. worsley@hshafed.co.uk

Week commencing 23/3/20: Daily PE with Joe Wicks visit - <https://www.youtube.com/watch?v=K6r99N3kXME> to find out more.

Hello everyone!

The work sent home in your packs should last up until what would have been the Easter holidays (Friday 3rd April).

Each day a PowerPoint will be uploaded to the school website to point you in the direction of which work from the pack could be completed each day.

Daily Tasks

These tasks are to be completed each day please.

- Numbots (alternate days on Numbots and TT Rockstars for year 2)
<https://play.numbots.com/#/intro>
- Teach your Monster to Read
<https://www.teachyourmonstertoread.com/>
- Read (either to a grown up or a grown up can share a story with you)
- Start a diary of activities that you are doing. Update your diary by writing a few sentences every day.
- Spellings (weekly spellings will be on each powerpoint)

Spellings for this week

Year 1 :

The split vowel digraphs 'i-e' 'o-e'
five
ride
like
time
side
home
those
woke
hope
hole

Year 2 :

Common Exception Words
even*
break*
steak*
great*
move*
prove*
improve*
sure*
sugar*
eye*

Year 1 Maths

This week please work through the activities in your numbers to 100 booklet. The maths activities on these home learning documents this week will support the booklets and help explain concepts or any tricky bits.

Comparing numbers using tens and ones.

Here are two numbers:



What numbers are they?

Which one is bigger and how can you tell?

We can tell which number is bigger by look at the tens. One number has 4 tens, but the other one only has 3.

What if the tens are the same, like 45 and 49. If the tens are the same, what should we look at now?

Year 2 Maths

We have now finished looking at statistics. Well done everyone!

Therefore, the next 3 days before the 'Easter break' will be revision sessions.

- In your pack you should have a Year 2 Arithmetic paper.
- Today I would like you to go through and answer the addition questions (**not** including any questions where a number is missing e.g. $20 + ? = 45$)
- Remember- you can use your fingers to count.
- Remember- if its tricky, draw a piccy! For adding two 2-digit numbers make sure you draw out the tens and ones and use them to count.

Year 1 Phonics

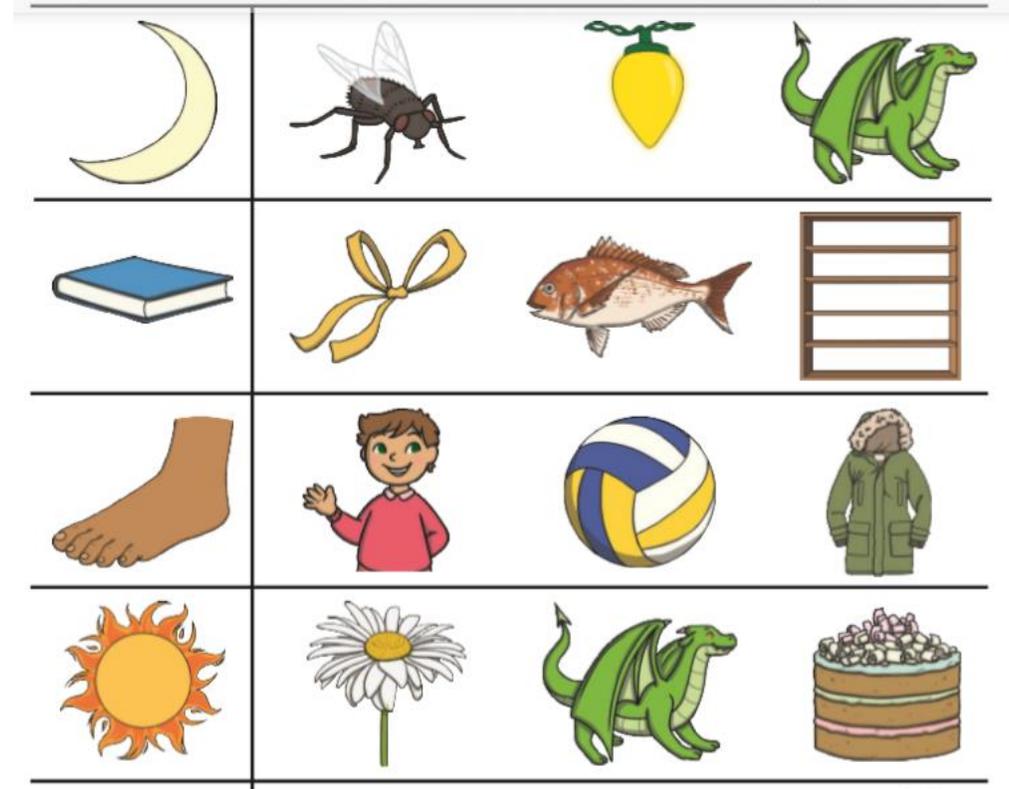
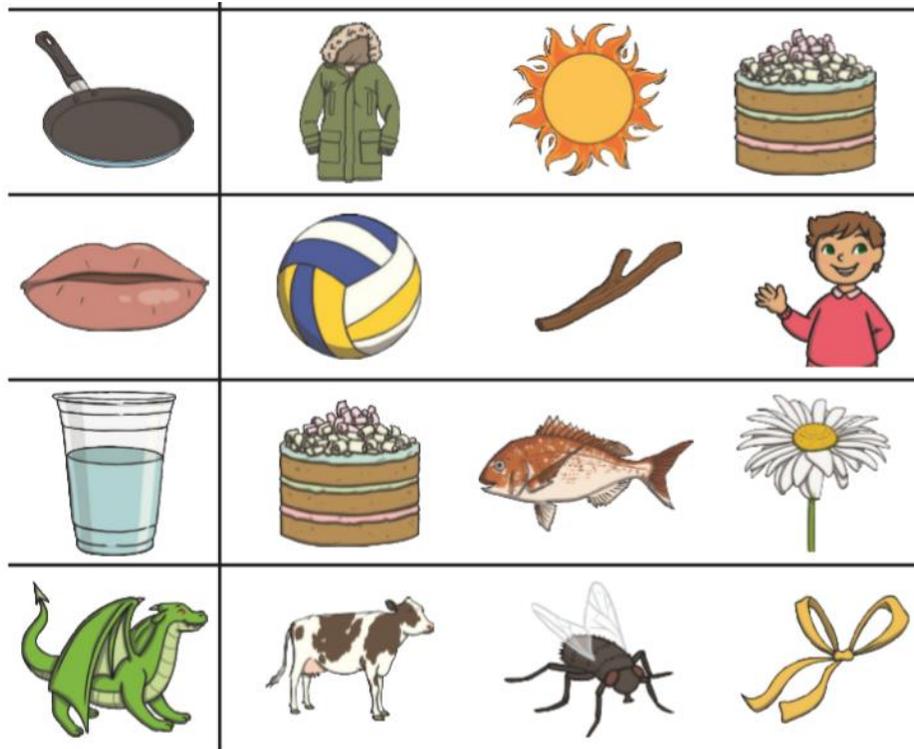
Phase 5 Phonics recap

- In your packs you will have phonics flashcards for phase 5 (ay, ie, ou, ea, oy, ir, ue, wh, ph, aw, ew, oe, au, ey, a-e, e-e, o-e, i-e, u-e) (Note: the split digraphs may appear in your packs without the split line on them).
- Identify any sounds your child appears unsure of and practise these.
- Use these sounds to make words and practise reading them.
- You can select certain sounds to practise on this game by selecting Phase 5 from the menu: <https://www.phonicsplay.co.uk/member-only/DragonsDen.html>

Year 2 Phonics

Only one of the pictures on the right can go with the picture on the left to make a compound word.

Can you complete them all?



Challenge: use the compound words from the activity to write sentences.

Literacy

We have been looking at the book Dr Xargle's Book of Earthlets.

Today I would like you to design your own alien. Draw your alien on a piece of paper or in the exercise books in your packs, but leave room around the outside.

Around the outside, label parts of your alien. BUT I would like you to write your labels using silly names for things, just like the ones that you were thinking of for things around your house yesterday!

For example, you might label your alien's legs as 'movement sticks' or their hands as 'grabbers'.

Challenge: Year 2, can you use some describing words in your labels too? Or even make your labels into expanded noun phrases?

History

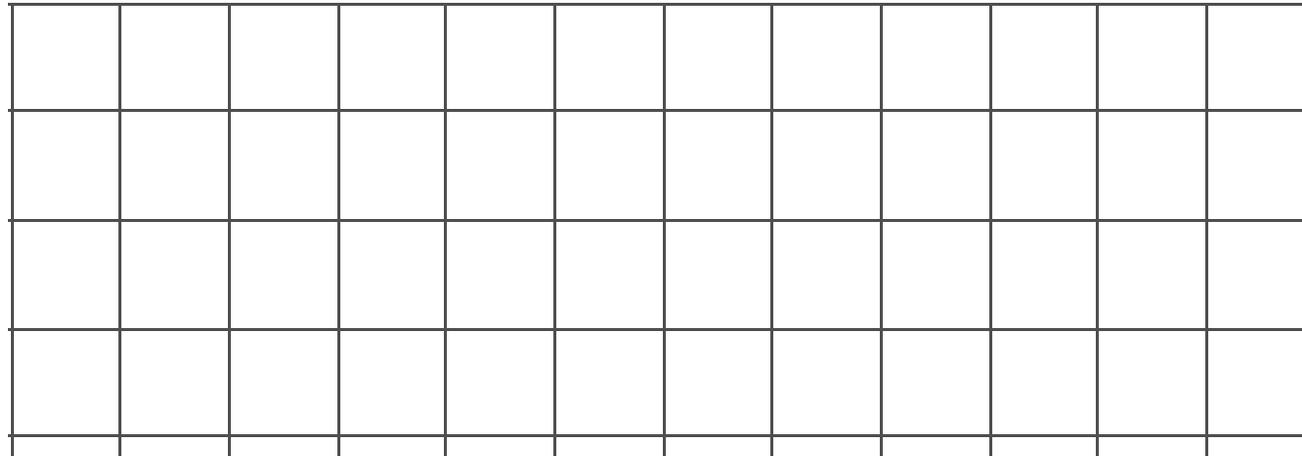
Discovery of a New Island



Imagine that you are an explorer who has discovered a new island.

Can you create a map of your newly discovered island below?

On your map, draw and label three new (imaginary) plants or animals that you have discovered there.



Please have a go at designing your very own island that you have just discovered. Can you label 3 plants and 3 animals that you might find?

Geography

In your learning pack you should have the following item. Please have a go at designing your own travel brochure about one of our continents.

My Travel Brochure



Continent: _____

Use this booklet to design and create your own travel brochure all about one of the seven continents of the world!

Imagine you trying to get people to visit your continent, tell them as many interesting facts as you can and draw maps, flags and pictures to help them find out more.

Use atlases, maps, the Internet and books to help create your continent travel brochure!