



Hovingham & St Hilda's  
CE (VC) Primary Schools  
Federation

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NPQH



## Pupil Premium Report 2014/15



## **Introduction**

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The premium is allocated to schools for children of eligible school age from low-income families who are: -

- Currently registered for free school meals (FSM) or have been in receipt of FSM at any time in the past 6 years (known as the Ever 6 FSM measure.)
- Looked-after children and eligible pupils adopted from care or leaving local authority care under a special guardianship or residence order
- Parents who are currently serving in the armed forces.
- Early Years Pupil Premium is also available to schools with a Nursery class to support disadvantaged three and four year olds.

Schools are free to spend the Pupil Premium as they see fit, but are held accountable, and must report on how the funding has been used to support these groups of children. Schools are required to publish online information about how the Premium has been used, and what impact it has had. The Premium is received on a financial year basis but, reporting is required on an academic year basis.

## **The Hovingham & St Hilda's CE Primary Schools Federation**

At Hovingham and St Hilda's we realise that not all children who are eligible for free school meals are socially disadvantaged, and also that not all pupils who are socially disadvantaged will be registered for free school meals, be looked after or from service families. Therefore we allocate pupil premium funding on a needs basis where we identify priority groups or individuals. However, the purpose of the funding is to narrow the gap between eligible and non-eligible pupils, so the impact of the expenditure must reflect a narrowing (and aspirational, closed) gap between those groups of children in terms of achievement.

Pupil premium is used to help fulfil our vision and aims for all children and provide additional help and support for those children and families who may, at times, need something over and above our normal level of provision.

## Funding Allocation

In 2014/15 funding was allocated to our schools as follows

<b>September 2014 - July 2015</b>				
Category	No. of children and overall income			
	Hovingham		St Hilda's	
Free School Meals (FSM and Ever6)	5	5,535	8	10,300
Service Family	0	-	0	-
Looked After (LAC)		-	1	1,900
Early Years		-	2	300
<b>Total</b>	<b>5</b>	<b>5,535</b>	<b>11</b>	<b>12,500</b>

## Additional Support – How we spent our Pupil Premium

Nature of Support	Support	Cost Implication		Impact
		Hovingham	St Hilda's	
Social & Emotional	Attachment & Trauma Training	Course run by external provider.		All Classroom staff have been trained to identify, support and engage with children who have been affected by attachment issues and trauma in their personal lives
	Lunch Club		Provision of school lunches	Enabling a number of Early Years pupils to attend lunch club and receive a hot meal each day.
Learning Interventions	Reading Intervention	Release time for TA's to attend training and then deliver the programme.	Release time for TA's to attend training and then deliver the programme.	Staff are now trained to deliver the programme to targeted pupils, closing the gap and improving attainment and progress.
Educational Visits & Experiences	Partial or complete funding of curriculum & non curriculum activities.		Partial or complete funding of both residential, extra-curricular and curriculum visits.	Children are able to participate in activities with their peers which provide cultural and life skills building opportunities, which would normally be beyond their financial reach. This approach results in 100% participation, promotes an inclusive attitude and supports SMSC

Learning Resources	ICT Hardware to support learning		Laptops and kindle to support learning. ICT technician time to set up.	Allows for personalised learning, and targeted support, as well as resources at home. Improved self-esteem and attitudes to learning
	Literacy & Numeracy Resources		Variety of resources purchased.	Resources have enhanced provision, stimulating both child and adult initiated learning.
	Additional TA hours	Additional in class hours	Additional in class hours	Additional support for targeted activities to support children in specific areas to maintain levels of progress.
	Lego Therapy Resources	Lego kits		Therapy used in small groups. Improved self-esteem and attitudes to learning.

## Summary of Costs

Support	Cost Implication			
	Hovingham	£	St Hilda's	£
Attachment & Trauma Training			1/2 day course run by external provider	650
Lunch Club			Provision of school lunches	325
Reading Intervention	Release time for TA's to attend training and then deliver the programme.	700	Release time for TA's to attend training and then deliver the programme.	150
Partial or complete funding of curriculum & non curriculum activities.			Partial or complete funding of both residential, extra-curricular and curriculum visits.	317
ICT Hardware to support learning			Laptops and kindle to support learning. ICT technician time to set up.	760
Literacy & Numeracy Resources			Variety of resources purchased.	780
Additional TA hours	Additional in class hours	4,764	Additional in class hours	10,049
Lego Therapy	Lego kits	45		
<b>TOTAL</b>		<b>5,509</b>		<b>13,031</b>
Balance		26		-531