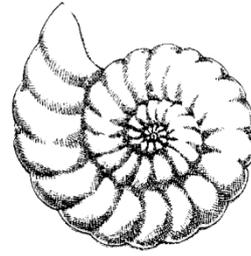




Hovingham & St Hilda's CE (VC) Primary School's Federation



Behaviour Policy

Hovingham and St Hilda's Ampleforth Church of England Primary Schools are committed to the promotion of good behaviour, both physical and social, from our children and realise that we have a responsibility to maintain good order and discipline within our schools. This is to ensure:

- the physical safety of children in all circumstances.
- the establishment of a proper atmosphere where learning can take place.
- the happiness and emotional security of the children and good relationships throughout.
- the development of acceptable social skills.

We endeavour, through support, encouragement and intervention, rather than formal instruction, to develop a range of behaviour suitable to the school setting, which reflects the strong Christian ethos of the schools. Our Christian values, especially those of respect and forgiveness, provide a foundation for this policy.

Promoting positive behaviour and attitudes

Aims

To have a consistent approach throughout the schools whereby rules and behaviour expectations are fairly enforced and do not vary from day to day.

All staff set a standard of behaviour that will provide a good example to the children.

To create an atmosphere of respect and trust and a belief that children can behave responsibly if they are helped to understand how they are expected to behave and the reasons why.

To provide a calm, caring environment where all children feel valued and where security, self-esteem, self-discipline and positive social interactions are encouraged.

To provide an environment which emphasises co-operation and sharing, and which encourages children to take responsibility for their own actions and generally take into account the needs of others.

To help children learn to take a pride in and responsibility for the school environment and equipment.

To help the children to feel confident and secure about their own rights and to develop the skills they need to cope with any problems that arise in the form of intimidation or bullying.

To encourage positive racial attitudes and to ensure that no child is discriminated against or verbally abused because of race, religion, gender, cultural background or special educational needs.

To make parents aware of the behavioural expectations and rules of the school and to work co-operatively with them to promote positive behaviour. It is also important to share positive aspects of children's behaviour with parents.

We encourage the development of positive behaviour and attitudes through following “School Rules”

- Do be honest
- Do be gentle
- Do be kind and helpful
- Do listen
- Do take care of property
- Do work hard

Children in KS2 elaborate on these for their class rules. Children in EYFS and KS1 devise “Our Happy Classroom” rules

Children who choose to follow the school and class rules are rewarded with incentives and Golden Time – a negotiated activity of their choice – at regular intervals.

Those who choose not to do so are subject to firm, but fair sanctions, decided by the children in KS2, with staff guidance. Those who do make wrong choices, breaking agreed rules, will receive an appropriate sanction. Once this has happened on more than three occasions in a term the child will be “on report” for a week and parents asked to meet with the headteacher, so that we can work together to improve the behaviour.

Behaviour we will not tolerate

Aggressive behaviour

Deliberate disobedience

Using unacceptable bad language and/or name calling

Responding to bad behaviour

We try to deal with incidents calmly.

We try to find the reasons for unacceptable behaviour and attempt to deal with the cause of the trouble.

We help children to understand and cope with their feelings eg; anger, frustration, inadequacy, and help them express these feelings in words rather than deeds.

We talk through disputes with children, helping them to consider the needs of others and suggest possible alternative actions and consider their consequences. We discourage retaliation.

We criticise the behaviour not the child.

We emphasise the positive instead of only giving attention to negative actions.

We use sanctions fairly and firmly.

We inform parents of serious incidents, explaining what has happened and the way in which it has been resolved. The parents of both the aggressor and the victim are involved.

In exceptional cases, a child may be subject to a fixed-term exclusion. The reasons for the exclusion will always be consistent with the exclusion codes reported to the Local Authority

(appendix 1). A child will only be permanently excluded after consultation with the Governors and the LA. The school follows the exclusion guidance published by the LA.

We respond quickly to parental concerns or complaints, by investigating the incident and reporting back to the parents the same day if possible.

In addition we have a few school procedures, dealing principally with safety. These are explained to the children and reasons given for their implementation. They are reproduced in the school brochure for parents.

SCHOOL PROCEDURES

1. No money is to be brought into school except for school purposes. Please put any money into an envelope, clearly marked with the child's name and purpose of the money.
2. Sweets and snacks are not allowed other than fruit, raw vegetables and cereal bars.
3. No jewellery or valuable items should be worn as earrings and finger rings can cause accidents. Studs or sleepers may be worn for the six-week period after piercing, but these must be covered by a plaster during PE lessons. After this period they must be removed for PE.
4. No child is allowed to leave the school premises without a teacher's permission. Such authority will only be given in response to a written or telephone message from the child's parent.
5. Children are expected to be courteous and helpful to all adults in school.
6. Respect and care for the school premises and contents is expected to be shown by all children.
7. Bullying will not be tolerated.

Signed.....

Reviewed - Autumn Term 2015 (No changes JP)

Next Review date - Autumn Term 2016