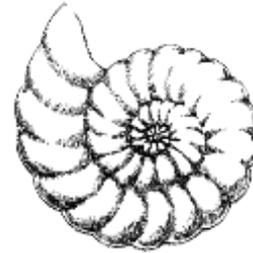




**Hovingham & St Hilda's
CE (VC) Primary School's
Confederation**



POLICY FOR ASSESSMENT, RECORDING AND REPORTING

At Hovingham and St. Hilda's Ampleforth Church of England Primary Schools we believe that our assessment, recording and reporting procedures should:-

- Underpin the promotion of children's learning
- Be central to effective teaching and learning
- Provide a framework in which educational objectives can be set and support the setting of relevant learning objectives for each pupil
- Identify and chart the progress and achievement of each pupil
- Provide a basis for planning the next educational steps in response to the children's needs
- Help the school as a whole to strengthen learning across the curriculum and throughout its age range

In order to achieve this we will:-

- Use teachers' professional judgement
- Use the Foundation Stage Profile, and national tests as legally required
- Use current Foundation Stage assessment to track progress
- Use optional KS2 tests and Mapping Against Potential (pinks and greys) to track progress
- Use evidence from a range of assessment strategies e.g. observation, questioning, listening, discussion and marking work.
- Use medium term and short term planning of learning objectives to identify opportunities for assessment where it is meaningful, appropriate and manageable
- Use tasks and tests where appropriate
- Use standardised, norm referenced tests where appropriate
- Follow the school's planned assessment programme
- Adhere to the school marking policy
- Keep on-going, cumulative, manageable, useful records which are easy to understand and interpret
- Record assessment results and track progress
- Use data and assessment for learning outcomes, to set targets for future learning
- Write annual reports for parents

We will monitor our performance by:-

- Review and self evaluation
- Data analysis e.g. "RaiseOnline, LA Profile and Fischer Family Trust"
- Work scrutinies
- Lesson monitoring
- Analysis of medium term planning and short term planning
- Analysis of progress through cohort and individual tracking

